



Harlington Weekly

Issue 4 | Week Commencing: 22nd September 2025

Message from the Headteacher

Harlington Proud. That's exactly how we felt on Tuesday 23rd September, when we welcomed prospective families to our Open Evening. The atmosphere was electric. Visitors left with a clear message: Harlington is a school that delivers a positive education, strong outcomes, and a community to be proud of. Our recent GCSE and especially A Level results reflect just how powerful a Harlington education can be.

But we're not standing still. We continue to reflect, improve and celebrate success, all to better serve your children.

Next week, please look out for two key communications:

Parents' Evening Survey, we're reviewing how these evenings run. Following feedback, we want to explore how to keep the best of face-to-face contact while ensuring every family receives clear, timely feedback that supports student progress.

Two-Week Half Term Consultation, we'll be asking for your views on a potential two-week break next October. This would support staff wellbeing and respond to parental feedback, without reducing any teaching days. Our 190 statutory days remain protected, and training would shift to twilight sessions across the year.

We're moving forward with ambition and we'll soon be inviting parents to join us in building even stronger home-school partnerships through a new Parent Association and volunteer network. Thank you, as always, for your support!

Assembly Spotlight Theme - Languages Week – Celebrating Culture and Communication

Quote of the week

"To have another language is to possess a second soul." – Charlemagne

Riddle of the week

What has a tongue but cannot talk?
to be revealed on Monday)

Wellbeing Corner This Week's Focus:

Feeling Safe Starts Within - A sense of community is one of the strongest protective factors for young people's mental health. We encourage students to:

- Check in on a friend
- Say thank you to someone who helped them this week
- Get involved in clubs, teams or volunteering

Kindness creates belonging.

Attendance Matters: We've seen another slight improvement in attendance, thank you to all families working hard on this.

Did you know?

If your child misses just **1 day every two weeks**, they will miss nearly **4 full weeks of learning over the year**.

Our Attendance Lead, **Ms Beech**, is available to support families with anything affecting school attendance, from routines and health to anxiety or practical issues.

Please reach out early. We're here to help.

Top Forms : -

- 🏆 7B2 – 98.3%
- 🎉 8D2 – 97.2%

Student Spotlight:

Our Sixth Form students have been making full use of the **new study area**, which is now open to all students during break and lunch. It's been fantastic to see them not only studying hard, but **supporting one another, explaining concepts, and encouraging independent learning**, all without being prompted. A real culture of academic excellence is growing.



Sixth Form Giveback Hour – “Leading with Purpose”

This term, our Sixth Form students have begun their **Giveback Hour**, a weekly volunteering commitment where students donate one hour of their time to support the wider school community.

They've already started:

- Mentoring younger students in form time
- Supporting literacy with Year 7 students
- Helping with lunchtime clubs and wellbeing spaces
- Assisting during Open Evening and school events
- Helping in our reprographic room (see picture below)

Their contribution reflects real leadership. Well done, Sixth Form! You are showing what community truly looks like.



House Points Leaderboard



- 🏆 House 1 – Brunel
- 🏆 House 2 – Da Vinci
- 🏆 House 3 – Mandela

The race is on! Every positive TrackIt Lights point is pushing your House closer to victory. Keep earning them. Every single one makes a difference and could be the key to claiming House glory this term.

Heads of Year Highlights

Year 7 – Ms Richards: Another fantastic week for Year 7! Our students continue to impress with their excellent uniform, positive attitude to learning, and outstanding manners around school. A special congratulations to **Narinder Matharu in 7B1** for earning the most positive points in the entire year group - an incredible achievement! Year 7 have collectively reached a remarkable **26,815** positive points so far, which is something to be truly proud of. Well done to **7S1**, currently leading the leaderboard with a brilliant **831** points. Congratulations also to **Jazlyn Fernandes in 7S2** for winning the gift card in this week's assembly. Keep up the great work, Year 7 - let's see what we can achieve next week!

Year 8 – Mr O'Donoghue: I am incredibly proud of Year 8 this week, they have gone above and beyond, surpassing last week's positive points total by over 1,000 points! This remarkable effort reflects their hard work, dedication, and commitment to our school values.

A special mention goes to **Isabella Omorogbowmwan** in 8S1, who has become the first Year 8 student to surpass 200 positive points this year. **Isabella** truly embodies what it means to be a Harlington student. Her exceptional attitude and consistent excellence make her an outstanding role model for her peers.

Year 9 – Mr Boateng: Year 9 continues to make steady progress across all subjects, showing growing maturity and commitment to their learning. We encourage parents and carers to support this positive momentum by ensuring that students leave home each day fully prepared for school, equipped with the

correct uniform, necessary materials, and a mindset ready for learning.

Reinforcing the school's expectations at home plays a vital role in maintaining high standards of behaviour and achievement. We are particularly pleased to highlight the outstanding performance of **9M1**, who currently lead the year group with the highest number of positive points this term, a reflection of their excellent attitude and consistent effort.

Year 10 – Ms Sargent: I'm very pleased to welcome 4 new students to our Year 10 team this week. I know that our form tutors and students alike will join me in making them feel welcome and helping them to settle in as part of the Harlington community!

As a group, Year 10 have also shown progress in improving their punctuality and attendance, which is having a really positive impact on their daily education. This week, I'd like to offer special congratulations to **10M1** for being so engaged in their daily form time activities, and to **Ana Pimentel (10D2)** and **Selina Barez (10B2)** who both earned over 100 positive points in the last week - Well done, what a phenomenal effort!

Year 11 – Ms Osamo-Wright: Year 11 continue to impress with their dedication and enthusiasm. Collectively, they've earned an outstanding 19,839 green points so far this term. A huge congratulations to our top three students: **Sophie Harrison (209 points)**, **Zaid Rahman (208 points)**, and **Oloisia Barreto (196 points)**. Special recognition also goes to **11B/Gg1**, our best teaching class with 1,698 points, and **11M2**, our best form group with 687 points.

A heartfelt thank you to every Year 11 student who supported our recent Open Evening. Your contributions were invaluable, and a special mention goes to **Aarush Garg** and **Sara Graca**, who

delivered fantastic speeches to prospective parents and students.

As we approach the mock exams, our focus shifts to punctuality, both to school and to lessons. This is a crucial time, and we're encouraging all students to stay committed and consistent.

Looking ahead, there's much to be excited about: Yearbooks, Leavers' Hoodies, Prom, just to name a few. Let's keep the momentum going!

Message from our senior leader – Mrs. Stephens - It's been an exciting start to the term for **Careers and Future Pathways**.

We loved meeting prospective Year 6 students at **Open Evening**, and look forward to supporting their journeys in the years ahead. (*English Team - Spreading The Love Video*)

- **Year 8** have started their **'Experience of the Workplace'** days, working as reception runners and exploring behind-the-scenes roles at Harlington. They'll also take part in a workshop delivered by **Spark! Charity** and **Heathrow**.
- **Year 12** will be supported by **Spark!, SEGRO** and **GSK** through employability workshops later this term. We're also preparing for the **"What Uni, What Career?"** show at Olympia in November.
- **Year 11** will soon receive a timeline outlining **post-16 options** and key open events. They'll also visit universities including **Reading, Royal Holloway** and **Brunel**.
- **Year 10** university visits begin later this term.
- We're also thrilled to be hosting the **BBC Bitesize Careers Tour** in November for Years 7–10 and Sixth Form.

We use the **Morrisby platform** to help students plan their future, explore careers, and set personal goals. All students in Years 8–13 already have accounts, with Year 7 joining later this year through PSHE.

To support our students' career journeys, please get in touch at:
Careers@harlingtonschool.org

PSHE This Half Term – Learning for Life

As part of our PSHE curriculum this half term, students are exploring a range of topics to support their personal development, wellbeing and future readiness:

- **Year 7 – *New Beginnings***: transitioning to secondary school, building friendships, and creating a sense of belonging
- **Year 8 – *What's on Your Mind***: managing stress, reframing negative thinking, mindfulness, and navigating social media
- **Year 9 – *Relationships***: respect, healthy communication, signs of healthy and unhealthy relationships, and the power of forgiveness
- **Year 10 – *Keeping Safe***: staying safe online, recognising and resisting radicalisation, understanding gang and knife crime risks, and building healthy masculinity
- **Year 11 – *Next Steps***: managing exam stress, setting goals, and preparing for future pathways

These sessions are designed to give students the tools to make informed choices, build resilience, and grow into confident, reflective young people.

Key Date:

10th October – World Mental Health Day .
21st October – Photo Day.