

## GOVERNING BOARD PEN PORTRAITS SEPTEMBER 2025

NAME	CATEGORY	STATUS	
SIMON CURRY	CO-OPTED	VICE-CHAIR OF GOVERNORS	I have been Financial Controller of a major local employer since 2017. Previously I had held financial control roles in other businesses, following initial training as a Chartered Accountant in financial audit. I am a member of the Finance and Premises Committee. My two children have recently finished school and I enjoy running, hiking and swimming.
SADIA HASSAN	CO -OPTED		I hold the position of the head of weekend Islamic Centre at Harlington school. I have been working on weekends in Harlington School since 2012. We teach our young Muslim generation about religious, cultural and citizenship education. We aim to provide accurate approach to teaching the Islamic faith and to produce positive community members as citizens of UK. I am proud of the Harlington School and look forward to using my experience and skills to support the progress of Harlington school. My expertise includes good knowledge of IT and I am a confident public speaker. Achieving targets, meeting tighter deadlines, working effectively in a team are just some of my skills and attribute I bring to the table.
ANTONIO D'ONOFRIO	EX-OFFICIO	HEADTEACHER	I am Antonio, the Headteacher at Harlington School. I am an experienced Senior Leader who also holds the National SENDCo award qualification. I have been fortunate to have successfully navigated a series of roles within 4 different Senior Leadership teams over 15 years. My main focus has been Safeguarding, Pastoral, Inclusion, Data and Curriculum. I have been a Qualified Teacher for over 25 years originally specialising in Religious Studies and later undertaking additional training to deliver Drama, English and Food Technology. Having also previously been a governor for a School in Coventry I have experience in both analysing and leading School wide change and driving a positive vision to move schools forward.
TONY LITTLE	PARTNERSHIP	CHAIR, FINANCE AND PREMISES COMMITTEE	I chair the Governing Body's Finance and Premises Committee. I have been a governor for many years and also serve as a co-opted member of the London Borough of Hillingdon's Children, Families and Education Select Committee. I have been a member of the Council's committee covering education issues since 1982. Before retiring I helped manage pension fund investments. In the past, I was a councillor for the Pinkwell and Harlington areas (representing the Borough on the school governing bodies of the 3 schools in the ward),

			chairman of a local hospice charity and of a local housing association. In my spare time I read history and listen to the blues. I have published books and articles on Victorian politics.
LUCY MCCANN	CO -OPTED		I am a qualified marketer with over 25 years' experience, starting my career in one of the UK's largest publishing houses before moving into the Further Education sector. I have a degree in English and Religious Studies with a Certificate in Education, training as a primary school teacher for Key Stage 1. I also hold the Chartered Institute of Marketing post graduate Diploma in Marketing. I am the Assistant Director of Marketing at a local college group with responsibility for the management of corporate marketing activity. I was brought up in Hayes, attended primary school in Hayes and secondary school in Ruislip and I maintain a keen interest in education and the opportunities available to young people in our local area. This is my first governor role and I have been proud to work with Harlington School for a number of years.  For fun I enjoy travel, dance, cooking and good food!
CATHERINE MOSDELL	PARTNERSHIP	CHAIR OF GOVERNORS	Before my retirement I worked within the education sector for over 20 years. My area of expertise is pastoral support, behaviour management and Safeguarding. I first joined the Governing Body in 2007 and was elected Chair in 2014. In addition to being Chair of Governors I am the Link Governor for Safeguarding; I am also a member of the Education and Safeguarding Subcommittee. I am very proud to be part of Harlington School and of the achievements of the school and each and every pupil.  For fun I like to read, sew and also follow Chelsea Football Club.
PAUL NELHAMS	CO-OPTED		I have been the associate staff governor since 2015.  I am a member of the associate staff for the school and also a parent having had my 3 daughters attend Harlington school. This has given me a very unique opportunity to be part of many school decisions and viewpoints as a Governor, member of staff and a parent. Having been part of the Finance team since 2014, I now find myself on a new Journey as Reprographics Engineer for the School going into the new build.
DAVID ROWLANDS	PARTNERSHIP		I am a resident of a Hillingdon for over 30 years and went to school in Northwood Hills. In my day job I am a Management Consultant specialising in helping companies lead transformations. I joined the governing body in 2021 and I currently sit on the Finance & Premises and Personnel committees.
JUDE PERERA	PARENT		I am a parent governor with a background in accounting and software development. I have 17 years of experience at a city audit firm and currently run my own accounting firm and software development company. As a parent of a high needs child, I understand the unique

		challenges faced by students with diverse requirements. Creativity is one of my strongest attributes, as evidenced by my two solo art exhibitions. I strongly believe in fostering creativity in students and providing them with opportunities to express themselves. Outside of my role as a parent governor, I volunteer as the treasurer for the 5th Hayes Scout group. Having previously served as a parent governor at Our Lady of the Visitation School Greenford, I am well-versed in governance processes and procedures.
SACHIN BANSAL	PARENT	I am resident of Hayes for last 11 years and passionate about serving the local community along with bringing the best out of children. I have skills and experience in strategic management, governance and leadership. I am currently panel member for Hillingdon Youth Justice, SACRE member for London Borough of Ealing, Hounslow. and Director of a Resident Management company Formerly i have been a Scout Leader for 2nd Harlington, panel member of Hillingdon Neighbourhood Watch,, Director/ Trustee of Grand Union Village Community Development Trust, Fellow and honarary officer of British Computer Society (BCS). On a personal front, I am married with 2 children and currently working as a senior manager in global information technology company in London city.
ZIA UR REHMAN	CO-OPTED	
SARA ANN HOPE	LOCAL AUTHORITY	I qualified as a primary teacher in 2015 and I hold two degrees; a BA in English Literature with Drama from Kingston University, and a PGCE from Goldsmiths College. After 6 years in a mainstream primary in East London I made the move to Hounslow where I started working in a SEND school. I am head of English, Communication and Humanities, chair of the school council, Jack Petchey Award Co-Ordinator and a full time Sixth Form teacher. Outside of my work, I was a competitive Cheerleader for 10 years, as well as being an avid reader and I enjoy travelling, trying new food and spending time at home with my cats. I am passionate about SEND and Equalities, and I am excited to share my skills with Harlington as a governor."
SAEEMA YUSUF	CO-OPTED	I work as a Senior Employment Advisor / Head of Engagement, supporting the local community in Hillingdon to access employment and training opportunities. With over seven years of experience in this sector, I have developed a strong understanding of the local community and the challenges individuals face on their journey back into work and education. Being bilingual allows me to connect effectively with residents from diverse backgrounds, building trust and ensuring inclusive support. I am a member of the Institute of Employability Professionals (IEP), the professional membership body for the employability sector. This network connects me with like-minded professionals committed to best practice and collaboration while also providing opportunities to share ideas and continue developing my skills.

		In 2022, I was honoured with the Employment related Services Association (ERSA) National Award for Frontline Advisor of the Year, recognising my impact, dedication and commitment to supporting individuals back into employment and training.  This is my first governor role and I am proud to be working with Harlington School, contributing my skills and experience to support its students and the wider community.
GILLIAN NEWTON	Partnership	I retired in the summer term of 2025 after 35 years in teaching. My focus has been supporting students studying for national diplomas or apprenticeship programmes in preparation for the world of work and/or entry to higher education. I have always worked in inner city education settings including Brent, Westminster & Islington. The last 5 years of my career focussed mainly on quality processes and procedures. This involved advising & training colleagues in & outside the classroom as well as working closely with external exam bodies. I live in Hillingdon & in my spare time enjoy studying social history, travelling & music.
ADRIANA TUDORESCU	CO-OPTED	I am passionate about education and committed to support young people to thrive. I have been working in education for the past 11 years. As a parent of a 14 year old daughter currently in secondary education, I have a personal understanding of the challenges and opportunities faced by students at this stage of their journey.
		Professionally, I work as a School Business Manager in a Hillingdon primary school, which has given me strong knowledge of how schools operate, including finance, compliance, safeguarding, and the importance of effective governance.
		In addition, I have served as a governor in a local primary school for nearly seven years, where I contributed to strategic decision-making, held leaders to account, and helped ensure that the school delivered the best possible outcomes for pupils.
		I am keen to contribute to the governing body's role in shaping the school's vision, supporting staff, and making sure every student has the opportunity to succeed both academically and personally.