



PE GCSE & BTEC Level 3 Curriculum Learning Journey

Knowledge & Concepts increase students depth/ challenge and build on previous learning where topics are revisted throughout their learning journey

| | | Year 10 | Year 11 | Year 12 | Year 13 |
|----------------|-----------|---|---|---|--|
| Half Term 1 | Topics | Principles of training, Goal setting, mental preparation | Skilful movement | Unit 1: Skeletal system Unit 2: Lifestyle factors, health and wellbeing | Unit 3: Career and job opportunities in sport Unit 6: Personality, motivational, Arousal factors |
| | Knowledge | Applying the principles of training Optimising training Applying goal setting to sport Apply practical examples Guidance and feedback | Motor skills Characteristics of skilful movements | U1: Effects of exercise, Functions, Structure, Joints, Adaptations of the skeletal system to exercise, application to sport U2: Positive and negative lifestyle factors, lifestyle modification | U3: Scope and provision of the sports industry, Careers and jobs in the sports industry U6: Personality traits, social learning theory, interactional theory, assessment of personality, Types of motivation, Mastery climate, competitive climate, attribution theory, drive theory, inverted U hypothesis, Catastrophe theory, individual zones of optimal functioning. |
| Half Term 2 | Topics | Injury Coursework | Guidance and feedback, Mental preparation | Unit 1: Muscular System Unit 2: Screening Process | Unit 3: Career and job opportunities in sport Unit 6: Stress, anxiety, self-confidence |
| | Knowledge | Risk of injury Prevention Hazards Fitness Tests Fitness Components Skill Analysis Application to Performance | Guidance Advantages and disadvantages Types of feedback and application | U1: Functions, Antagonistic pairs, muscle contraction, Fibre types, response to muscular system, adaptations, Application to sport U2: Screening process, health monitoring tests, interpreting the results. | U3: Professional training routes, legislation, skills in sports industry, CPD U6: Stress, types of anxiety, multi-dimensional anxiety theory, consequences of stress and anxiety, reversal theory, benefits of self-confidence, Optimal self-confidence, expectations influence performance, Bandura's self-efficacy theory, application of model to sports performance. |





| | | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 |
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| Half Term 3 | Topics | Movement analysis | Coursework | Revision | Unit 1: Respiratory system Unit 2: Nutritional needs | Unit 3: Explore own skills using a skills audit Unit 6: Group dynamics in team sports and effect on performance. |
| | Knowledge | Levers Planes of movement Axes of rotation Bone location Muscle location Joint types Movement types | Movement Analysis Skeletal System Muscular System Methods of Training Principles of Training Goal Setting Risk Assessment | Exam technique/ practice | U1: Structure, Function, Lung Volumes, Control of breathing, Responses to exercise, adaptations, Application to sport, U2: Common terminology, Balanced diet, Nutritional strategies for training programmes | U3: Personal skills audit for potential careers U6: Group processes, Cohesion in effective group performance, Leadership In creating effective groups. |
| Half Term 4 | Topics | Cardiovascular and respiratory systems | Application in Depth Case Studies | Revision | Unit 1: Cardiovascular system Unit 2: Components of fitness, training methods | Unit 3: Explore skills using a skills audit Unit 6: Impact of processes, cohesion and leadership on a team performance. |
| | Knowledge | Structure and function Aerobic and Anaerobic exercise | Frankie Dettori Mat Fraser Petter Norburg Dave Scott Roger Federer Bolt, Ronaldo, Farah | Exam technique/ practice | U1: Structure, Function, Cardiac cycle, Response to exercise, adaptations, Application to sport, U2: Aerobic endurance, Strength, Muscular endurance, Flexibility, Speed, Body composition, Skill related – agility, balance, coordination, reaction time, power, Training methods | U3: Planning personal development towards a career, maintaining a personal portfolio U6: Positive and negative impact, measurement of the impact of processes, cohesion and leadership on a team performance using sociograms – uses, and construction. |





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| Half Term 5 | Topics | Short and long term effects of exercise | Commercialisation | Exam | Unit 1: Energy systems Unit 2: Training programme design, | Unit 3: Undertake a recruitment activity Unit 6: Explore psychological skills training programmes designed to improve performance. |
| | Knowledge | Application to sportCollection and use of data | MediaSponsorshipThe influence on sport | | U1: Role of ATP, ATP-PC, Lactate system, Aerobic system, Adaptations to exercise Application to sport U2: Principles of training, training programme | U3: Job applications, Interviews and selected career pathway – specific skills U6: Self-talk, Influencing motivation through goal setting, Arousal control techniques, Imagery. |
| Half Term 6 | Topics | Components of fitness and methods of training | Ethics and engagement patterns | | Introduction to unit 3 and unit 6 | Unit 3: Reflect on the recruitment and selection process and our individual performance Unit 6: Designing a psychological skills training programme |
| | Knowledge | CV endurance Muscular endurance Speed Strength Power Flexibility Agility Balance Co-ordination Reaction time | Sportsmanship Gamesmanship Drugs in sport Violence in sport Physical activity and sport in UK Participation levels | | Professional development in the sports industry. Sports psychology – summer prep work: research based investigation | U3: Review and evaluation, updated SWOT and action plan U6: Techniques to develop, assessment of psychological skills, benefits of psychological skills programme, devising a training programme. |