



Spanish Learning Journey 2022-23

Knowledge & Concepts increase students depth/ challenge and build on previous learning where topics are revisited throughout their learning journey

		Year 7	Year 8	Year 9	Year 10	Year 11
	Topics	Myself and my family	Myself & my family	Free time (media)	Customs and Festivals	Environment and poverty
Half Term 1	Knowledge	Introducing yourself Talking about your personality Talking about age, brothers and sisters Saying when your birthday is Using numbers and the alphabet	Describing your family Using possessive adjectives Describing your hair and eye colour Using verbs <i>ser</i> and <i>tener</i> Saying what other people look like Using verbs in the third person Planning and giving a presentation	Saying how you use your technology Revising the present tense Saying what type of music you like Giving a range of opinions Talking about TV Revision of the comparative Saying what you did yesterday	Spanish lifestyle (mealtimes, and some specific stuff about the country)- siesta, fiestas, daily routine. Revising the present tense. Some regional customs- Local customs and festivals. Ser and ir in the pretetite tense A study case: Spanish festival- La tomatina	The environment The 3 R (reduce, reutilize and recycle)- modal verbs (se puede, se debe & its negatives) Protecting the environment (use of if sentences) Ecological problems Charity/ voluntary work Homeless- (modals+ infinitives) The global problems



				Using the present and the preterite	Have the customs changed?- preterite tense of tener and hacer. Study case- día de los Muertos Latin American cultures. Ser and ir in the imperfect tense. Differences between hay and había.	(use some subjunctive structures: me preocupa, me molesta que...)
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		Year 7	Year 8	Year 9	Year 10	Year 11
	Topics	School	Free time	Food/ drink & going out	My region and Holiday	Technology in everyday life
Half Term 2	Knowledge	<p>Talking about your pets</p> <p>Making adjectives agree with nouns</p> <p>Writing a text for a time capsule</p> <p>Adding variety to your writing</p> <p>Saying what subjects you study</p> <p>Using <i>-ar</i> verbs to say what 'we' do</p> <p>Giving opinions about school subjects Using <i>me gusta(n) + el/la/los/las</i></p>	<p>Describing where you live</p> <p>Using the verb <i>estar</i> (to be)</p> <p>Saying what you like to do</p> <p>Giving opinions using <i>me gusta + infinitive</i></p> <p>Talking about the weather</p> <p>Using <i>cuando</i> (when)</p>	<p>Describing mealtimes</p> <p>Using negatives</p> <p>Ordering a meal</p> <p>Using the near future</p> <p>Using three tenses together</p> <p>Learning about food in other countries</p> <p>direct object pronouns</p> <p>Arranging to go out</p>	<p>Holiday destinations and ways to travel.</p> <p>The weather</p> <p>Where are you staying?</p> <p>Types of holiday accommodation</p> <p>Sequence words</p> <p>What did you do last holiday?</p> <p>Revision of the preterite</p> <p>Era/ <i>había</i> to describe in the past</p> <p>Regions in Spain. Where do you live?</p> <p>The compass points</p> <p>The tourist leaflet.</p> <p>Revision of verbs: <i>ser</i> and <i>estar</i></p>	<p>How we can keep contact? Perfect tense of regular verbs</p> <p>The Social media- Range of opinions</p> <p>Verbs with preposition</p> <p>Portatil technology- the present continuous</p> <p>Could you live without technology?</p> <p>Translation skills</p> <p>Use and overuse of technology.</p>



				Using <i>me gustaría</i> + infinitive	Ideal holiday construction: me gustaria+ infinitive	
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		Year 7	Year 8	Year 9	Year 10	Year 11
Half Term 3	Topics	School	Free time (sports and games)	My family and friends	School	Future relationships- Marriage and partnership
	Knowledge	<p>Describing your school</p> <p>Using the words for 'a', 'some' and 'the'</p> <p>Talking about break time</p> <p>Using <i>-er</i> and <i>-ir</i> verbs'</p> <p>Understanding details about schools</p> <p>Using prediction as a listening strategy</p>	<p>Saying what sports you do</p> <p>Using <i>hacer</i> (to do) and <i>jugar</i> (to play)</p> <p>Reading about different hobbies</p> <p>Understanding more challenging texts</p> <p>Talking about a past holiday</p> <p>Using the preterite of <i>ir</i></p>	<p>How is your family? Describe yourself and your family Using <i>tener</i> and <i>ser</i> in the present tense.</p> <p>Talking about friends Agreement and position of adjectives</p> <p>I do not earn a lot of money-</p> <p>Say what you do to earn some pocket money and what you would like to do in the future</p> <p>Near future tense.</p>	<p>Saying what subjects you do at school and express opinion Revising comparatives and superlatives</p> <p>How to be a good student? - The imperative form</p> <p>School and daily routine- talk about school and things you do during a school day. Using quantifiers: <i>mucho</i>, <i>poco</i>, <i>bastante</i>, <i>demasiado</i>.</p> <p>The school rules and the school uniform</p>	<p>Plans for the future.</p> <p>Use the immediate future tense</p> <p>Giving opinions in different ways</p> <p>The relationships nowadays- (the false friends)</p> <p>Picture skills (describe pictures)</p> <p>Translation skills (form E to S and viceversa)</p>



					Revise rules Types of clothes Modal verbs: se debe, temenos que, hay que.	
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		Year 7	Year 8	Year 9	Year 10	Year 11
	Topics	My town	Holidays	Health	Work future plans	Revision
Half Term 4	Knowledge	<p>Describing your town or village</p> <p>Using 'a', 'some' and 'many' in Spanish</p> <p>Telling the time</p> <p>Using the verb <i>ir</i> (to go)</p> <p>Ordering in a café</p> <p>Using the verb <i>querer</i> (to want)</p>	<p>Saying what you did on holiday</p> <p>Using the preterite of regular <i>-ar</i> verbs</p> <p>Describing the last day on holiday</p> <p>Using the preterite of <i>-er</i> and <i>-ir</i> verbs</p> <p>Saying what your holiday was like</p> <p>Using the preterite of <i>ser</i></p>	<p>My head hurts.</p> <p>Learning about body parts and be able to say what is hurting in singular and plural.</p> <p>Describing symptoms (ear)</p> <p>Recall what it is hurting in singular and plural.</p> <p>Use <i>desde hace</i></p> <p>Illnesses</p> <p>Learning about sickness and how do I feel about it by giving opinions</p>	<p>Say what I am going to do in the future.</p> <p>Si clauses</p> <p>Voy a+ infinitive</p> <p>Work or study?-making choices in between carry on with your studies or going to the university.</p> <p>The world of jobs-</p> <p>Learn about different types of jobs</p> <p>Using <i>quisiera</i></p> <p>Recognising some percentages and fractions.</p>	<p>Reading</p> <p>Listening</p> <p>Writing</p> <p>Speaking</p> <p>Translations</p> <p>All topics (except environment, technology and marriage)</p>



				<p>Use some expressions of discomfort. (me fastidia, me molesta...</p> <p>At the doctors/ pharmacy.</p> <p>Introduction to the role play</p> <p>Role plays in the doctors and in the pharmacy</p>	<p>To look for a job- My work experience</p> <p>Job application</p> <p>3 tenses together.</p>	
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		Year 7	Year 8	Year 9	Year 10	Year 11
	Topics	My town	Free time (media)	My home and town	Charity and voluntary work+ healthy lifestyle	Exam prep and exam season
Half Term 5	Knowledge	<p>Saying what you are going to do at the weekend</p> <p>Using the near future tense</p> <p>Understanding people describing their town</p> <p>Listening for detail</p> <p>Writing a blog about your town and activities</p> <p>Using two tenses together</p> <p>Describing your family</p> <p>Using possessive adjectives</p>	<p>Saying what you use your phone for</p> <p>Revising the present tense</p> <p>Saying what type of music you like</p> <p>Giving a range of opinions</p> <p>Talking about TV</p> <p>Using the comparative</p>	<p>My house</p> <p>Describing the house and rooms in it.</p> <p>Using ser, hay, estar and expressing opinions.</p> <p>How is your house?</p> <p>Saying what your house is like.</p> <p>Prepositions to explain location</p> <p>Quantifiers.</p> <p>What is in your town?</p> <p>Revising places in town</p> <p>Say what do you do in your town</p>	<p>Do you want to be a volunteer?-</p> <p>Vocabulary related to the charity world</p> <p>Verbs that are followed by infinitive.</p> <p>Listening skills.</p> <p>I would like to help</p> <p>Using me gustaria+ inf</p> <p>Talking about charities and voluntary work.</p> <p>Do you have a healthy lifestyle?</p> <p>Taking about healthy and unhealthy eating</p>	<p>Revision & Exam preparation</p>



				<p>Present tense regular verbs</p> <p>An adventure in Madrid Describe things that you can do in a city using the present tense</p> <p>At the souvenir shops - Learn the different shops Conversation in a souvenir shop</p> <p>At my high street.</p>	<p>Revision of foods and drinks</p> <p>Learning expressions with tener.</p> <p>Do you have a healthy lifestyle?</p> <p>Talking about healthy and unhealthy lifestyles</p> <p>Using negative words</p>	
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		Year 7	Year 8	Year 9	Year 10	Year 11
	Topics	Me, my family & my friends	Food & drink	My home and town (continuation)	Exam skills	N/A
Half Term 6	Knowledge	<p>Describing your hair and eye colour</p> <p>Using verbs <i>ser</i> and <i>tener</i></p> <p>Saying what other people look like</p> <p>Using verbs in the third person</p> <p>Describing where you live</p> <p>Using the verb <i>estar</i> (to be)</p>	<p>Saying what food you like</p> <p>Using a wider range of opinions</p> <p>Describing mealtimes</p> <p>Using negatives</p> <p>Ordering a meal</p>	<p>I went to the cathedral</p> <p>Preterite tense of verbs I form</p> <p>Preterite tense of <i>ir</i> and <i>ser</i></p> <p>Monuments in town</p> <p>My ideal city</p> <p>The conditional</p> <p>A perfect day and a memorable day</p> <p>Combining conditional and preterite together.</p> <p>Introduction to a general conversation Spanish</p> <p>Roleplay in different situations</p>	<p>Role Play Intro</p> <p>Speaking preparation</p> <p>Extended writing</p> <p>Translations</p>	

