



SOCIOLOGY CURRICULUM LEARNING JOURNEY

Knowledge & Concepts increase students depth/ challenge and build on previous learning where topics are revisited throughout their learning journey

		Year 12		Year 13	
		Core Topic Paper1	Options Topic – Culture and Identity Paper2 Core Topic - Education	Core Topic Paper 3 Crime and Deviance	Options Topic – Media in society Paper2
Half Term 1	Topics	Intro to Sociological Theory	Unit 1 – 3 - Culture & Identity	Topic 1 - Intro to crime	Topic 1 - Ownership and control of the media. Topic 2 - Globalisation and popular culture.
	Knowledge	Intro to sociological theory – Sociological perspectives – Functionalism, Marxism. Structural approaches Conflict and consensus theory Macro approaches	Culture & Identity Unit 1 - What is 'culture'? - To be able to explain sociologically what is meant by the term 'culture' . Perspectives of culture and socialisation. Unit 2 – Identity - factors affecting identity – Class, Age, Gender, Ethnicity, Sexuality, Disability.	Sociological views of crime, deviance, social order and social control Functionalist, Marxist and Feminist perspectives	Private and state ownership; public service broadcasting; recent trends in ownership and control both in the UK and globally (eg concentration of ownership; global conglomerates) Traditional Marxist, neo Marxist and pluralist theories of ownership and control - The ideological role of the media Globalisation: the media as a global industry (ownership, production and consumption); role of the media in creating a global culture.



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Half Term 2	Topics	Sociological Perspectives	Unit 3 Culture & Identity Unit 1 - Education – Role and function of Education	Topic 1 Theory of crime	Topic 3 - selection and presentation of the news. Topic 4 – Representations of social groups Topic 5 – New media Topic 6 – Audience effects
	Knowledge	Sociological perspectives – Feminism Non-structural approaches Conflict and consensus theory Micro approaches	Culture & Identity (ctnd) Unit 3 – How do work, leisure and consumption affect identity? Education Core Unit Paper 1 Unit 1 - The role and functions of the education system, including its relationship to the economy and to class structure. Perspectives on education.	Realist Perspectives and Interactionist/labelling perspectives of crime.	T3 - Economic and structural factors influencing the news News values and the role of the gatekeepers; agenda setting and ideology T4 - Representation of social groups with power in the media, negative representations of minority groups Representations in relation to age, social class, ethnicity, gender, sexuality, and disability, with examples T5 - The new media and their significance in contemporary society T6 - Methodological problems in researching media effects - Strong media/ weak audience theories eg uses and gratifications



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		Core Topic Paper1	Options Topic – Culture and Identity Paper2	Core Topic Paper 3 Crime and Deviance	Core Theory Year 2
Half Term 3	Topics	Sociological Perspectives	Unit 3 – Group identities	Topic 2 - Social distribution of crime	Unit 1 Yr2 Theory – Sociology
	Knowledge	<p>Sociological perspectives – Social Action Theory, Interactionism, Postmodernism and Late Modernity</p> <p>Non-structural approaches Conflict and consensus theory Micro approaches</p>	<p>Unit 2 - Relationships and processes within schools, with particular reference to teacher/pupil relationships, pupil Identities and subcultures, the hidden curriculum, and the organisation of teaching and learning.</p> <p>Unit 3 - Differential educational achievement of social groups by social class and gender.</p>	<p>The social distribution of crime and deviance by ethnicity, gender and social class, including recent patterns and trends in crime</p>	<p>Development of Sociological perspectives – Functionalism, Marxism, Feminism, Interactionism, Postmodernism</p> <p>Debates in Sociology – Value Freedom, Sociology as a science and Social Policy</p>



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		Year 12		Year 13	
		Core Topic Paper1	Options Topic – Culture and Identity Paper2	Core Topic Paper 3 Crime and Deviance	Focus on Revision for final exams
Half Term 4	Topics	Research Methods – Factors affecting research Questionnaires Sampling Interviews	Unit 3 - Differential educational achievement of social groups by ethnicity Unit 4 - The significance of educational policies, including policies of selection, marketisation and privatisation, and policies to achieve greater equality of opportunity or outcome, for an understanding of the structure, role, impact and experience of and access to education.	Topic 3 - Media & Crime Topic 4 - Globalization and Crime	Research methods Education
	Knowledge			The media and crime; green crime; human rights and state crimes	Research methods revision Education revision



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		Core Topic Paper1	Options Topic – Culture and Identity Paper2	Core Topic Paper 3 Crime and Deviance	Focus on Revision for final exams
Half Term 5	Topics	Unit – Research Methods	Unit 4 – Leisure, work and consumption	Control & Surveillance. Topic 6 Victimization	Paper 2 Culture & Identity Media
	Knowledge	Research Methods – Research methods – Observations Experiments Secondary sources / documents Official stats Difference between Quantitative/Positivism and Qualitative/Interpretivism. Evaluation of all quantitative methods Methods - Evaluation of all qualitative - Factors affecting choice of method and topic	Globalisation & Education the impact of globalisation on educational policy Unit 5 - Methods in Context apply sociological research methods to the study of education	Crime control - Surveillance - Prevention - Role of punishment Patterns in victims	Culture and Identity revision Media revision



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		Year 12		Year 13	
		Core Topic Paper1	Options Topic – Culture and Identity Paper2 Core Topic - Education	Exam period	Exam period
Half Term 6	Topics	Research Methods	Culture & Identity Education	Revision	Revision
	Knowledge	<p>Difference between Quantitative/Positivism and Qualitative/Interpretivism.</p> <p>Evaluation of all quantitative methods</p> <p>Methods</p> <ul style="list-style-type: none"> - Evaluation of all qualitative - Factors affecting choice of method and topic 	Revision workshops and examination period		