



SOCIOLOGY KS4 CURRICULUM LEARNING JOURNEY

Knowledge & Concepts increase students depth/ challenge and build on previous learning where topics are revisited throughout their learning journey

		Year 10		Year 11
Half Term 1	Topics	Understanding social Processes – Families Unit. Unit 1 - Family diversity and different family forms in the UK and within a global context Unit 2 - Social changes and family structures	Key concepts and processes of cultural transmission	Component 2 - Understanding social structures. Unit 4 – Social differentiation and stratification
	Knowledge	Unit 1 - Different family forms in the UK and within a global context <ul style="list-style-type: none">Extended family, reconstituted family,Lone parent family,Single sex family,Cohabiting family, beanpole familyEthnic minority family formsGlobal family forms including polygamy and arranged marriagesOne-child family policy in China Unit 2 - Changes in social norms, secularisation, values and laws, feminism, economic factors, technology and immigration and their impact on <ul style="list-style-type: none">family diversity, including the work of Rapoport Revision on Functionalism and Marxism on Education Feminist theory of education Conflict view of Feminism.	Key sociological concepts Sociological Perspectives: Functionalism, Marxism & Feminism	<ul style="list-style-type: none">Intro to Component 2 – social stratification key terms and overview – inequality in society.Theories/perspectives of stratification –Functionalist views – including role allocation, legitimisation of poverty and evaluation.Marxism - capitalism and exploitationFeminism - patriarchy and social class, gender discrimination.



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		Year 10		Year 11
Half Term 2	Topics	Unit 3 - Social changes and family relationships Unit 4 - theories of the role of the family Unit 5 - Criticisms of family	Key concepts and processes of cultural transmission	Component 2 - Understanding social structures. Unit 4 – Social differentiation and stratification
	Knowledge	<p>Unit 3 - Changes in social norms, secularisation, values and laws, feminism</p> <ul style="list-style-type: none"> • economic factors, technology and their impact on • Segregated and joint conjugal roles, symmetrical families, domestic division of labour - theory of symmetrical family and principle of stratified diffusion, developed from the functionalist perspective of Willmott and Young <p>Unit 4 - Conflict versus consensus debate on the role of the family.</p> <p>Unit 5 - Loss of traditional functions</p> <ul style="list-style-type: none"> • Lack of contact with wider kinship network • Dysfunctional families • Status and role of women • Isolation and unrealistic expectations • Marital breakdown and divorce • The dark side of family life including domestic violence • Decline of the traditional family 	<p>Sociological Perspectives (ctnd)</p> <p>Interactionism</p> <p>Key sociological concepts</p> <p>Nature V's nurture</p> <p>Socialisation</p> <p>Feral children</p>	<ul style="list-style-type: none"> • Weber – identity, market position, status and social power. • Social differentiation of class – identity and life chances – class conflict – Bourdieu cultural capital, class and privilege – is class still important? Evaluation. • Ethnicity and stratification – issues of race, immigration, representations in the media, moral panics, ethnicity & life chances • Gender and stratification – gender roles, socialisation, life chances, discrimination, Sylvia Walby and patriarchy, men and life chances – crisis in masculinity



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Half Term 3	Topics	Component 1 - Core Topic - Education Unit 1 - Sociological theories of the role of education	Culture & Identity	Component 2 - Understanding social structures. Unit 4 – Social differentiation and stratification
	Knowledge	<ul style="list-style-type: none"> • Conflict versus consensus debate on the role of education • Consensus view of functionalism • Serving the needs of society and the economy facilitating social mobility and fostering social cohesion including the work of Durkheim on education as the transmission of norms and values - meritocratic principles, with reference to the work of parsons • Conflict view of Marxism • Marxist theory of education serving the needs of capitalism • the work of Bowles and Gintis on the correspondence theory • Conflict view of feminism • Feminist theory of education patriarchy, including 	<p>Cultural diversity</p> <p>Identity as a social construct – gender, class ethnicity</p> <p>Social control</p>	<ul style="list-style-type: none"> • Age and stratification – life chances, media representations and legislation. • Sexuality and stratification – changing social norms, life chances, legislation and the media. • Disability and stratification – The social and medical model, life chances and media reps. • Power and authority – Weber • Poverty – absolute and relative, social exclusion, material and cultural deprivation, cycle of poverty, social groups and poverty, global poverty



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		the work of Becky Francis on the patriarchal nature of schools		
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		Year 10		Year 11
Half Term 4	Topics	Unit 1 - Sociological theories of the role of education (ctnd) Unit 2 - Patterns of educational achievement	Research Methods	Component 2 - Unit 5 – Crime & Deviance
	Knowledge	Unit 2 - Patterns of attainment by: <ul style="list-style-type: none"> • Gender • Social class • Ethnicity • Social class • Contribution of material factors, including the work of Halsey on class-based inequalities • Cultural factors • Counter school cultures, including the work of Willis • Contribution of material and cultural factors o curriculum • Labelling • Racism • Contribution of more employment opportunities for females • Feminism • Feminisation of schools • Crisis of masculinity • Peer pressure and sub cultures 	Different types of data <ul style="list-style-type: none"> • Qualitative and quantitative methods including <ul style="list-style-type: none"> o Questionnaires o Structured and unstructured interviews o Different types of observations • The value, practical application and strengths and weaknesses of different methods in terms of <ul style="list-style-type: none"> o Validity, o Reliability, o Ethics o Representativeness 	Unit 5 – Intro to crime & deviance – formal and informal social control. <ul style="list-style-type: none"> • The social construction of deviance. • The role of the police and courts. • Patterns of crime in the UK & Victims of crime • Functionalist views of crime • Subcultural strain theories of crime • Marxist views of crime – white collar crime & corporate crime • Interactionist view of crime – labelling • The media and crime



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		Year 10		Year 11
Half Term 5	Topics	Unit 3 - Processes inside schools.	Research methods	Component 2 – Crime and deviance
	Knowledge	<ul style="list-style-type: none"> •Processes within schools affecting educational achievement •Labelling, including the work of Hargreaves •Hidden curriculum of streaming, banding •Anti-school sub-cultures including the work of Willis •Teacher expectations, including the work of Ball •Self-fulfilling prophecy 	<p>Practical issues affecting research</p> <ul style="list-style-type: none"> - Access to subjects of research - Gatekeeper to allow access - Time and cost of research <p>Ethical issues affecting research</p> <ul style="list-style-type: none"> - Informed consent - Confidentiality - Harm to participants - Deception - Strategies used by sociologists to address issues <p>Mixed methods Case studies</p>	<ul style="list-style-type: none"> • Gender and crime – control theory, poverty, chivalry thesis, masculinity & crime • Ethnicity and crime – stereotypes, Hall and Gilroy, institutional racism. • Measuring crime – police statistics, dark figure of crime. <ul style="list-style-type: none"> • General revision workshops for yr10 units • General revision workshops for yr11 units



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		Year 10		Year 11
Half Term 6	Topics	Revision for end of year exam	Revision for end of year exam	Publication Examination Period
	Knowledge	Recall and retention of key themes from Paper 1	Recall and retention of key themes from Paper 1	Publication Examination Period Paper 1 – Friday 9th May Paper 2 – Tues 20th May