

SMSC and Personal Development Summary

Within the curriculum, there are many and varied opportunities for students to engage with different aspects of SMSC. All subjects contribute towards the delivery of SMSC within the curriculum (**SMSC Subject audit**). The PSHE programme also contributes to the personal and social development of students and covers a range of themes including financial awareness; bullying; staying safe on the internet; health issues; respecting diversity; living as part of a democracy; preparing students for the future (Year 8 option choices, Year 11 preparation for the world of work); and FGM, Forced Marriage and extremism. In addition, 6th form PSHE programmes cover a range of subjects such as voluntary work, financial planning and aspiration to higher education, developing upon work started lower in the school. (**PSHE Overview 2017-18, performance workshops**).

Culture walks show that students are able to discuss and develop opinions and form their own beliefs. Spiritual development can be seen in the way that students are able to develop their beliefs through a variety of subjects and students are able to form their own beliefs and values in response to issues covered. Different topics within the curriculum encourage students to explore differing aspects of diversity, such as in exploring different religions, differing needs of people (**SMSC Subject audit**).

Different subject areas within the curriculum help students to develop their social skills such as with group work, peer discussions, peer assessments, as well as through exploration of social 'issues'. Subjects such as Drama and Philosophy & Ethics explore social issues such as FGM, Forced Marriage, self-esteem, gang cultures, crime etc in further detail. All students have the opportunity to vote for the head boy and girl and the reps within their form as well as voting for Youth Parliament representatives. They also explore what it means to live as part of a community as part of the Citizenship programme (**see SMSC subject audit, Community Cohesion audit and Subject overviews**).

Aspects of SMSC are also covered through assemblies and tutor time activities – assemblies focus on developing student aspirations and encouraging them to reach their goals with Silver and Gold Tie assemblies. Other themes include the focus on the development of scholarly attributes creating lifelong learners; as well as other current issues being addressed (**assembly themes record**).

There are opportunities to explore different cultures in a range of subjects – for example, students in Music examine different world music; Art – Day of the Dead and Mandalas; English – texts from different cultures and different times; Languages – study of what it is like in target language countries including education, cuisine etc, as well as the celebration of European Day of languages and International week (**display of work in Arts and MFL corridor**); RE and History create opportunities for students to explore different cultures and beliefs.

Opportunities for students to develop leadership skills are also provided through extra-curricular activities and events. Students run and are represented on school council and organise fund raising activities and events (co-ordinated by the 6th form Student Leadership team) - on average £3000-4000 is raised by the student and staff body each academic year. Staff and students make use of the multi-faith prayer room on a regular basis. Our 'Well-being Zone' is 'staffed' by student well-being ambassadors who have undertaken appropriate training and provides support for students who need it. Jack Petchey Speak Out challenges (year 10) and the Jack Petchey award scheme support

and reward student development and achievement. Year 7 Headteacher Challenges, Scholarship challenges and Inter-house Competitions take place throughout the year across a range of disciplines and have large numbers of students taking part.

A range of educational visits relating to curriculum areas have taken place / are planned for this year, including visits to support the curriculum (visit to Synagogue and other religious establishments, visits to the theatres and museums, MFL department trips to France, History A Level visit to Auschwitz. School-based activities such as STEM activities, careers fairs and conferences take place throughout the year and cater for a wide range of students, often whole year groups (**see trips and events schedules**). Opportunities are provided for students to attend after school and lunch time activities. An average of 170 activities take place including sporting fixtures, enrichment activities and trips take place each year.

We believe that it is our obligation to prepare students for a future in an ever-changing world in which they will be required to adapt and mould to suit their circumstances. As part of this, we provide a comprehensive careers programme for all students in years 8-13. We employ a Careers advisor for 2 days per week throughout the academic year. During this time, she works with groups of students and individuals to discuss possible courses and careers, prioritising those at risk of becoming NEET, as well as SEND and CLA students. Drop-in careers sessions are available to all students from years 7-13. The advisor also supports the Learning Development Department in preparing S139 Moving on Assessment Reports for students with EHCP and also works with students who have Pastoral Support Plans. The careers advisor attends GCSE and A Level results days, open evenings and parents' evenings during the year where parents are able to access support (**see Careers map January 2018**).

Students are prepared for the next stages of their lives in differing ways – Year 6 into 7 has a 'New Beginnings' programme with a large number of students attending. Year 8 students engage in a PSHE Options module, meet with the careers advisor and other key staff to discuss KS4 choices and have also explored aspects of personal finance. Year 11 students engage in a 'preparation for next steps' PSHE unit with CV writing and other work / futures related learning topics and are also interviewed by the Senior Leadership Team where they discuss career aspirations and set targets for the coming months. Year 12 students take part in the work experience programme and 6th form students are supported in the university application process by their tutors and the careers adviser. Transition post-18 also focuses on career opportunities, post-18 pathways such as apprenticeships, university guidance and interview skills workshops.

Throughout the year, there are opportunities for students to engage in careers and 'futures' workshops aimed at providing careers advice and offering a range of different possibilities and pathways, including STEM activities.

As a result of these programmes and interventions, we have a low and falling number of NEETs (**see Careers map January 2018**).

Evidence of the impact of the SMSC provision can also be found in the Inclusion reviews which show very few instances of bullying (one incident in Year 8 leading to multiple fixed term exclusions during 2016-17) and racism (none) (**Inclusion report January 2018**). Lesson observations indicate students working positively together and respecting each other's views (**see IQM report and Ofsted 2015**).