Spiritual, Moral, Social and Cultural Development at Harlington School

We provide a broad and balanced curriculum based on the National Curriculum in Years 7 & 8, and a broad range of subjects at Key Stages 4 and 5. We believe that all students should have access to the full range of subjects and that it is essential to promote the arts and sports subjects alongside other subjects including literacy and numeracy based subjects. Students' personal and social development is also supported through our PSCHEE and RSE programmes which run through all year groups. Enrichment activities for all year groups enhance curriculum provision further.

Preparation for life in Modern Britain
It is our duty as an educational establishment is not only to support students in gaining the skills required to pass examinations, but also to develop them into well-rounded students who are have the skills and adaptability to continue with further study and then into the world of work. We believe that it is our duty to help our students develop their own beliefs based on making sound moral judgements, based on exposure to different viewpoints, religions and cultures to prepare them for life in a modern Britain. This is referred to as students' Spiritual, Moral, Social and Cultural development (SMSC).

Spiritual Development
Pupils' spiritual development is shown by their:
- Beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feeling and values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- Use of imagination and creativity in their learning
- Willingness to reflect on their experiences

What it looks like for our pupils:

- Topics and current affairs covered in form time activities and assemblies
- Debating Events
- Scholarship development and SPI (Scholarship, Passion and Inspiration) challenges
- MFL – Lifestyles, cultures, hobbies and languages, life at home, life with friends
- English - Creative writing
- Year 7 PSCHEE - Identity, emotional well-being, puberty and emotions, being part of a community
- Year 7 RE - 'Beliefs, faith and religious Buildings; 'the world around us', heroes and heroines' Film and Faith'
- Year 7 Art - Mandalas
- Year 7 Drama – 'School', 'Evacuees', 'Space'
- Year 7 Music – Mood and World
- Year 8 PSCHEE – Choices, Body image, mental health
- Year 8 Art – Self Portrait, Day of the Dead
- Year 8 Drama – Emotions, being vulnerable
- Year 8 RE – The afterlife, humanism, prejudice
- KS4 History - Nazi Germany
- KS4 Photography – Identity, personal project
- KS4 Textiles – self-portrait project
- Year 10 PSCHEE – Emotional health; relationships
- Year 11 PSCHEE – Safer Sex; Abortion; Parenting; Sexual Bullying

- KS4 Ethics – Matters of life and death, Living the Christian and Muslim life,
- 6th Form PSCHEE – Mental Health; Sexual Health; Eating Disorders

Moral Development

Pupils' moral development is shown by their:

- Ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives
- Understanding of the consequences of their actions
- Interest in investigating, and offered reasoned views about, moral and ethical issues

What it looks like for our pupils:

- KS3 ICT - E-Safety
- Year 7 PSCHEE - Relationships; rights and responsibilities,
- Year 7 English - Boy in the Striped Pyjamas - manipulations of Nazi regime.
- Year 7 Science – IVF, STDs, Contraception
- Year 8 English - Of Mice and Men - relationships & context
- Year 8 Personal safety including 'joint venture'; substance awareness, consequences of sexual activity
- Year 8 RE – prejudice
- Year 8 Drama – 'Vulnerable' including child cruelty, animal cruelty
- Year 8 Geography Urbanisation and sustainability, Ecosystems and impact of humans; climate change
- Year 8 History – English Civil War, twentieth century war and genocide, age of the British Empire and the slave trade
- KS4 History – The Holocaust and Dictatorships in post WWII Europe; Superpower relations and the cold war
- Year 9 RSE – Recognising and managing risk
- Year 9 RE – Morality and making judgements based on fact – Abortion, Euthanasia
- Year 9 Drama – Equality
- Year 9 and GCSE Science - Stem Cell Research
- GCSE RE - Reflect upon religious and non-religious responses to moral issues e.g. war, child-abuse, human sexuality, medical ethics, crime, drug-culture; Medical Ethics, War and Peace, Religion and the Media and Poverty; social harmony. They will consider basic moral concepts such as 'Why should we "love one another", not steal and not murder?'
- GCSE Science – Abortion; Cloning, Stem Cells
- Year 10 Business - Maternity and paternity rights
- Year 10 English: Animal Farm, taking a closer look at successful society
- Year 10 PSCHEE – Body image and the internet, adoption and abortion; discrimination
- Year 11 PSCHEE – Unequal relationships including forced marriage, emotional and physical abuse, FGM
- 6th Form PSCHEE – Attitudes to sex; Pressure groups;
- A Level Philosophy and Ethics - Religion and Ethics; Utilitarianism; Situation Ethics; Religious Teaching on the nature and value of human life; Abortion and Euthanasia; Philosophy of Religion; The Cosmological Argument; Religious Experience; Psychology and Religion; Atheism and Post Modernism
- BTEC Level 3 Personal and Business Finance – Business Ethics
- Science – Genetically Modified Organisms; Animal Testing; Animal Cloning
- GCSE PE - Use of drugs in sports
- PE - rules and regulations
- Debating Events
- Restorative justice
- Form activities and assemblies
- Fundraising / raising awareness campaigns

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Social Development

Pupils' social development is shown by their:
- Use of a range of social skills in different contexts, including working and socializing with pupils from different religious, ethnic and socio-economic backgrounds
- Willingness to participate in a variety of social settings, cooperating will with others and being able to resolve conflicts effectively
- Interest in and understanding of, the way communities and societies function at a variety of levels.

What it looks like for our pupils:
- Arts /sporting events
- Debating events
- Involvement in Open Evenings
- Drama lessons / group work
- Nurture group / form group activities
- School / House / Sports councils
- Jack Petchey Foundation Award Scheme
- Jack Petchey Speak Out Challenge
- One off events such as Charity Fundraisers organised by students
- Student voluntary work eg peer mentoring, well-being ambassadors organisation of charity events
- Trips and enrichment opportunities
- STEM events
- Enterprise challenges
- Careers provision
- Year 7 PSCHEE – Relationships, citizenship and democracy,
- Year 7 Computing and ICT – E-Safety
- Year 7 History – From Roman Britain to the Battle of Hastings, Monarchy and society in Middle Ages
- Year 7 English - Media and society
- Year 7 Science – Health and Lifestyle
- Year 8 PSCHEE – self-esteem, personal finance and careers, modern families, relationships
- Year 8 History – Britain and the Impact of Empire, the fight for civil rights and equality; twentieth century war and genocide
- Year 8 Geography – population and urbanisation
- KS4 History – Civil Rights in the USA
- Year 9 Geography – Understanding of how countries and societies develop including the impact of tourism
- Year 9 History – Causes, course and impact of WWI; Dictatorships in post WWII Europe; Britain and the development of the NHS through public health
- Year 9 PSCHEE – relationships – violent relationships, 'modern problems' including extremism, identity and diversity, equality, what does it mean to be British, propaganda, grooming
- Year 10 PSCHEE – Body image and the internet, discrimination including immigration, LGBTQ, sexism, racism, age discrimination and disability discrimination, human rights
- Year 11 PSCHEE – Employment, volunteering and exams, politics
- Year 11 English: Poetry about War and Conflict
- Sixth form PSCHEE – Work Experience; Personal statement and interview workshops; Voluntary work; Speakers from different industries and further education establishments;
- Business and Economics – structure and functions of businesses and economies, markets and money, national and international factors affecting business and economics, including impact of Brexit and current affairs

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Cultural Development

Pupils' cultural development is shown by their:

•Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage

•Willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities

•Interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

What it looks like for our pupils:

- European day of languages
- Cultural diversity events including International Week
- Sports, Music, Drama activities / events
- Theatre trips, for example, Woman in Black, visits to musicals
- Visiting speakers
- Modern Foreign Languages – cultural differences and similarities between target language countries and the UK
- Year 7 Art – Hundertwasser, Mandalas, Pop Art
- Year 7 English - World Literature
- Year 7 Drama – Elizabethan theatre, Shakespeare
- Year 7 Music – mood and world
- Year 8 Art – William Morris, Day of the Dead, Self portraits
- Year 8 PSCHEE – Democracy
- Year 8 English: Poems from different cultures
- Year 8 Music – Blues Music, film music, minimalism and 20th Century classical music
- Year 9 PSCHEE – Citizenship – what does it mean to be British?
- Year 10 / 11 Business - Economic issues in the global economy / considering the cultural backgrounds of stakeholders
- Geography – Development of society and how this has had an impact on community
- Year 10 Art & Textiles– Adornment and Mask-making from different cultures; fabrics and techniques from different cultures
- Year 10 PSCHEE – Citizenship
- Year 11 PSCHEE - Citizenship – politics in a democratic country
- 6th form PSCHEE
- Art – Artists from European and American cultures as well as from different cultural art eg. Year 8 Art 'Day of the Dead';

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Encourage pupils to respect the fundamental British values of…
- Democracy
- the rule of law,
- individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
- Promotes tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles
- Providing clear guidance on what is right and what is wrong
- Provides a wide range of subjects, preparing pupils for the opportunities, responsibilities and experiences of later life in modern Britain

What it looks like for our pupils:
- Student surveys
- Consistent school sanctions and policy
- School visions and values – created by students
- European days of language / International week
- Assemblies pertaining to acceptance, respect
- Form time activities related to tolerance and acceptance of differing beliefs
- Student voice and election of reps – voted for democratically
- Arts Lessons (Art, Drama, Music) – forming own opinions and respecting opinions of others
- Moral dilemmas and decision making as part of curriculum eg Genetics, Sustainability, Abortion, Sex before marriage
- Theatre workshop performances relating to current issues eg knife crime
- PSCHEE – discrimination topics
- PSCHEE – Citizenship topics including Human Rights, Modern Problems (including Extremism, what does it mean to be British?)
- Work Experience programme
- STEM events
- Careers work with students at key transition points
- Early careers intervention with those at risk of being NEET
- Careers programmes for all students from year 8
- Year 7 Computing and ICT – E-Safety
- Year 7 Citizenship – being part of a community
- Year 7 RE - beliefs and faith, Film and faith
- Year 8 English – "The Edge" – Racism, Domestic Violence, Multiculturalism
- Year 8 Drama – Influence of media in terms of portraying different social groups
- Year 8 RE – humanism; prejudice,
- Year 8 PSCHEE - Personal Finance
- Year 9 History – Public health in the twentieth century and the development of the NHS
- KS4 History – Civil Rights
- Year 10/11 English - Study of Shakespeare texts and 19th Century British Literature
- Year 10 PSCHEE – Parenting,
- Year 11 PSCHEE – Money and Careers; politics;
- Sixth form PSCHEE – Work Experience; Personal statement and interview workshops; Voluntary work; Speakers from different industries; Civil and Criminal Law; "What does it mean to be British"; AA Safer Driving workshop.

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How do we monitor SMSC at Harlington School?

By Harlington School:

- Culture walks show that students are able to discuss and develop opinions and form their own beliefs
- Samples of student work
- Schemes of work identify PSCHEE strands
- Whole school mapping of SMSC across the curriculum
- Whole school mapping of SMSC – outside of the curriculum eg assembly themes, form activities, WOW and Enrichment events,
- Community Cohesion Audit across the curriculum
- Monitoring of Flexi participation; attendance on trips; categories of trips; representation on student voice;

What impact does our provision of SMSC have at Harlington School?

As a result of our SMSC work, we have been awarded:

- Inclusion Quality Mark – Flagship Status (2017)
    - "Students are very happy, articulate and positive and behave very well around the school and in lessons. They speak very highly of their school and its staff, for whom they have great respect and they know that they are genuinely listening to and cared for."
    - "Exceptional features of this school include the overall positive ethos of including, listening to, challenging and supporting all students; the embedded culture of inclusion throughout the school; the aspirational leadership of the Head teacher and SLT, the self-confidence, engagement and friendliness of students…"
        (Quotes taken from IQM assessor report May 2017)
- Healthy Schools Silver (2016)
- Artsmark Gold (2014)
- SportsMark (2014)

Evidence may also be found:

- Fund-raising by the school community for local and national charities raising £3500 on average each school year (consistent over the last 7 years)
- 174 individual events, activities and fixtures to promote the personal development of students during 2016-17
- See Harlington HEADlights for individual activities taking place during current academic year
- Inclusion reviews show very few instances of bullying (one incident in year 8 which resulted in repeated FT exclusions during 2016-17) and racism (none). Previous years of data show one or two instances of bullying and no instances of racism. There have been no instances of permanent exclusion since March 2016.
- Low number of NEETs
- Ofsted 2015 – "Students' spiritual, moral, social and cultural skills are well developed. They actively take on leadership responsibilities in helping the school run more smoothly. The range of extra-curricular activities and trips on offer enhance their learning."
- Ofsted 2015 – "The level of respect and tolerance for others is high, contributing effectively to a climate where discrimination is not tolerated. This is a key strength of the school"
- Ofsted 2015 - "Students are well prepared for life in modern Britain through a range of assemblies and planned activities. For example, students debate a range of topics in personal, social and health education"
- Ofsted 2015 – "As a result of good quality advice and guidance, students are well prepared for the next stages of their education and future careers, Many students go on to university."