



RS Curriculum Learning Journey

Knowledge & Concepts increase students depth/ challenge and build on previous learning where topics are revisited throughout their learning journey

		Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Half Term 1	Topics	<ol style="list-style-type: none"> <li>Why we study RE?</li> <li>Beliefs, Faith and Facts</li> <li>Is seeing believing?</li> <li>Is there a God?</li> <li>Religious Artefacts</li> <li>Religious Symbols</li> </ol>	<ol style="list-style-type: none"> <li>Prejudice and discrimination</li> <li>Judging by appearances</li> <li>What is racism?</li> <li>Challenging racism</li> <li>Refugees</li> <li>Gender</li> </ol>	<ol style="list-style-type: none"> <li>Marriage – Civil rights</li> <li>Marriage</li> <li>Sexual Relationships</li> <li>Families Planning</li> <li>Equality</li> </ol>	<ol style="list-style-type: none"> <li>Sunni Muslims and the 6 beliefs</li> <li>Shi'a Muslims and the 5 Roots</li> <li>The nature of Allah</li> <li>Risalah (Prophets)</li> <li>Muslim Holy Books</li> </ol>	<ol style="list-style-type: none"> <li>Origins and value of the Universe</li> <li>Sanctity of Life</li> <li>The origins and value of human life</li> <li>The issue of abortion</li> <li>Death and the afterlife</li> </ol>	<ol style="list-style-type: none"> <li>The Bible</li> <li>The Church</li> <li>Jesus</li> </ol>	<ol style="list-style-type: none"> <li>2.1 Gender and Sexuality.</li> <li>2.2 Christianity and science.</li> </ol>
	Knowledge	<ol style="list-style-type: none"> <li>Knowing what the study of Religion is</li> <li>Who the Big 6 are</li> </ol>	<ol style="list-style-type: none"> <li>The problems prejudice can cause.</li> <li>Steps to prevent prejudice and discrimination.</li> </ol>	<ol style="list-style-type: none"> <li>The importance of marriage and family in humanist society;</li> <li>Different /non-religious ceremonies (including Humanist and attitudes to relationships.</li> </ol>	<ol style="list-style-type: none"> <li>The importance of understanding the history and beliefs of Muslim traditions.</li> <li>Different perspective of different branches in Islam.</li> </ol>	<ol style="list-style-type: none"> <li>The modern discussion about matters of life and death.</li> </ol>	<ol style="list-style-type: none"> <li>The evolution of Christians ideas through history about sources of wisdom and authority.</li> </ol>	<ol style="list-style-type: none"> <li>Gender and sexuality from the Christian and non-religious' perspective</li> </ol>



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Half Term 2	Topics	<ol style="list-style-type: none"> <li>1. Brahman/ Vedas</li> <li>2. Festivals</li> <li>3. Mandir</li> <li>4. Belief in Afterlife</li> <li>5. Hinduism and Nature</li> </ol>	<ol style="list-style-type: none"> <li>1. Judaism</li> <li>2. Abraham</li> <li>3. Moses</li> <li>4. Passover</li> <li>5. Kosher</li> <li>6. Torah and the Synagogue</li> </ol>	<ol style="list-style-type: none"> <li>1. Sexual Relationship in Christianity</li> <li>2. Divorce and remarriage</li> <li>3. Equality of men and woman in the home</li> <li>4. Gender prejudice and discrimination</li> <li>5. Justice</li> </ol>	<ol style="list-style-type: none"> <li>1. Malaikah</li> <li>2. Al Qadr</li> <li>3. Akhirah</li> <li>4. Worship</li> <li>5. The Role of Sacraments</li> </ol>	<ol style="list-style-type: none"> <li>1. Non-religious attitudes against life after death</li> <li>2. Euthanasia</li> <li>3. The Natural World</li> </ol>	<ol style="list-style-type: none"> <li>2. God               <ol style="list-style-type: none"> <li>a) Christian monotheism</li> <li>b) The Trinity</li> <li>c) Process Theology</li> <li>d) Jesus: Son of God</li> <li>e) Anthropomorphic language</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>2.3 Christianity and the challenge of secularisation</li> <li>2.4 Christianity, migration and religious pluralism.</li> </ol>
	Knowledge	<ol style="list-style-type: none"> <li>1. Explore the Hindu faith, knowledge and practices.</li> <li>2. Nurture their interest in other religions and learn from them.</li> </ol>	<ol style="list-style-type: none"> <li>1. Who the Jewish people are, historic fact and figures.</li> <li>2. What covenant means and how Judaism began.</li> </ol>	<ol style="list-style-type: none"> <li>1. Different Christian attitudes to relationships.</li> <li>2. Non-religious (including Humanist and atheist) attitudes to relationships</li> </ol>	<ol style="list-style-type: none"> <li>1. Learning about Muslim Beliefs.</li> <li>2. Living the Christian Life</li> </ol>	<ol style="list-style-type: none"> <li>1. Matters of Life and Death.</li> <li>2. Christian and non-religious attitudes to discussions between science and religion.</li> </ol>	<ol style="list-style-type: none"> <li>1. Importance of understanding, critically analyse and critically evaluate the modern Christian views about God</li> </ol>	<ol style="list-style-type: none"> <li>1. Critically analyse and evaluate the issue of immigration and religious pluralism.</li> </ol>



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Half Term 3	Topics	<ol style="list-style-type: none"> <li>1. Siddhartha Gautama</li> <li>2. Festivals</li> <li>3. Vihara</li> <li>4. Belief in afterlife</li> <li>5. Buddhism and Nature</li> </ol>	<ol style="list-style-type: none"> <li>1. Intro to Christianity</li> <li>2. The Bible</li> <li>3. The Church</li> <li>4. Belief in afterlife</li> <li>5. Christianity and Nature</li> </ol>	<ol style="list-style-type: none"> <li>1. Humanist and Crime</li> <li>2. Humanist attitude to Justice</li> <li>3. Attitudes to Human rights</li> <li>4. Attitudes to Punishment</li> <li>5. Restorative Justice</li> <li>6. Moral and Natural Evil</li> </ol>	<ol style="list-style-type: none"> <li>1. Prayer</li> <li>2. Pilgrimage</li> <li>3. Christian Celebrations</li> <li>4. The future of the Church</li> <li>5. The importance of the local Church</li> </ol>	<ol style="list-style-type: none"> <li>1. Muslim attitudes towards peace</li> <li>2. The role of Muslims in peace-making</li> <li>3. Attitudes to Conflict</li> <li>4. Pacifism</li> <li>5. Just war theory</li> </ol>	<ol style="list-style-type: none"> <li>3.1 Meaning and purpose of Life</li> <li>3.2 The concept of Soul</li> <li>3.3 Resurrection</li> <li>3.4 Different Interpretations of Judgment</li> </ol>	Exam preparation & revision
	Knowledge	<ol style="list-style-type: none"> <li>1. To develop a deeper knowledge of how different religions, look at the environment.</li> </ol>	<ol style="list-style-type: none"> <li>1. Explore the Christian faith, knowledge and practices.</li> <li>2. Nurture their interest in other religions and learn from them.</li> </ol>	<ol style="list-style-type: none"> <li>1. The importance of different Humanist attitudes to justice.</li> <li>2. Non-religious (including Humanist and atheist) attitudes to justice.</li> </ol>	<ol style="list-style-type: none"> <li>1. Muslim Beliefs.</li> <li>2. Living the Christian Life.</li> </ol>	<ol style="list-style-type: none"> <li>1. Different Muslim about peace and conflict.</li> <li>2. Non- religious views about Peace and Conflict.</li> </ol>	<ol style="list-style-type: none"> <li>1. Critically evaluate the development of theological concepts of different Christian ideas about the afterlife.</li> </ol>	<ol style="list-style-type: none"> <li>1. Critically analyse and evaluate all the topics and do a complete revision for the whole two years.</li> </ol>



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Half Term 4	Topics	<ol style="list-style-type: none"> <li>1. Guru Nanak</li> <li>2. 5 K's</li> <li>3. Gurdwara</li> <li>4. Belief in afterlife</li> <li>5. Sikhism and Nature</li> </ol>	<ol style="list-style-type: none"> <li>1. Intro to Islam</li> <li>2. The Quran</li> <li>3. The Mosque</li> <li>4. Belief in the afterlife</li> <li>5. Islam and Nature</li> </ol>	<ol style="list-style-type: none"> <li>1. Treatment of Criminals</li> <li>2. Death Penalty</li> <li>3. Trinity</li> <li>4. Creation</li> <li>5. Incarnation</li> </ol>	<ol style="list-style-type: none"> <li>1. The Worldwide Church</li> <li>2. The 10 Obligatory Acts</li> <li>3. Shahadah</li> <li>4. Sawn</li> </ol>	<ol style="list-style-type: none"> <li>1. Holy War</li> <li>2. Weapons of mass destruction</li> <li>3. Issues surrounding conflict</li> </ol>	<ol style="list-style-type: none"> <li>4.1 Good conduct</li> <li>4.2 Sanctity of Life</li> <li>4.3 The Just War theory</li> </ol>	Final Exam preparations and Final Exam
	Knowledge	<ol style="list-style-type: none"> <li>1. Different leaders that changed the world.</li> <li>2. How leaders used beliefs of their religions to inspire people</li> </ol>	<ol style="list-style-type: none"> <li>1. Explore the Islamic faith, knowledge and practices.</li> <li>2. Nurture their interest in other religions and learn from them.</li> </ol>	<ol style="list-style-type: none"> <li>1. Learning about different Muslim attitudes to justice.</li> <li>2. Different non-religious (Humanist and atheist) attitudes to justice.</li> </ol>	<ol style="list-style-type: none"> <li>1. Different practices surrounding the Unit about Living the Christian Life.</li> <li>2. Living the Muslim Life.</li> </ol>	<ol style="list-style-type: none"> <li>1. Unit about Peace and Conflict.</li> </ol>	<ol style="list-style-type: none"> <li>1. Critically analyse and evaluate the ideas of justification by faith and works.</li> <li>2. The impact in Christian ethical discussion of value of life and just war.</li> </ol>	Final Exam preparations and Final Exam



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Half Term 5	Topics	<ol style="list-style-type: none"> <li>Gandhi</li> <li>Mandela</li> <li>MLK</li> <li>Malala</li> </ol>	<ol style="list-style-type: none"> <li>What is Humanism?</li> <li>Humanist-Morality ceremonies</li> <li>Marriage and humanists</li> <li>The family and humanists</li> <li>The environment and humanists</li> </ol>	<ol style="list-style-type: none"> <li>Treatment of criminals</li> <li>Capital Punishment</li> <li>Forgiveness</li> <li>The question of God</li> </ol>	<ol style="list-style-type: none"> <li>Zakah and Khums</li> <li>Hajj</li> <li>Jihad</li> <li>Celebrations and Commemorations</li> </ol>	<ol style="list-style-type: none"> <li>Revision and GCSE Exams</li> </ol>	<p>Expressions of Religion Identity</p> <ol style="list-style-type: none"> <li>Baptism</li> <li>Holy Communion</li> <li>Mission and Evangelism</li> </ol>	<p>Final Exam preparations and Final Exam</p>
	Knowledge	<ol style="list-style-type: none"> <li>Different leaders that changed the world.</li> <li>How leaders used beliefs of their religions to inspire people</li> </ol>	<ol style="list-style-type: none"> <li>What humanism believe.</li> <li>Humanists hold their different values.</li> </ol>	<ol style="list-style-type: none"> <li>Different Muslim attitudes to law and order</li> <li>Different attitudes to forgiveness and treatment of criminals.</li> </ol>	<ol style="list-style-type: none"> <li>Different branches of Islam</li> <li>Different Muslim attitudes about how Muslims live their Life.</li> </ol>	<ol style="list-style-type: none"> <li>Final Exam preparations and Final Exam</li> </ol>	<ol style="list-style-type: none"> <li>Critically analyse and evaluate the ideas of Baptism.</li> <li>The divergent way of interpreting the memory of Jesus' sacrifice through the Holy Communion.</li> </ol>	<p>Final Exam preparations and Final Exam</p>



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Half Term 6	Topics	<ol style="list-style-type: none"> <li>1. Religious meanings in Narnia</li> <li>2. Parables in Movies</li> <li>3. Prayer in Movies</li> <li>4. Temptation in Movies</li> <li>5. Resurrection in Movies</li> </ol>	<ol style="list-style-type: none"> <li>1. Beliefs about death</li> <li>2. Near death experiences</li> <li>3. Christian and the afterlife</li> <li>4. Muslims and the afterlife</li> </ol>	<ol style="list-style-type: none"> <li>1. The question of God</li> <li>2. Revision for end of year exams</li> </ol>	<ol style="list-style-type: none"> <li>1. Worship</li> <li>2. Sacraments</li> <li>3. Prayer</li> <li>4. Pilgrimage</li> <li>5. Christian celebrations</li> <li>6. Future Church</li> <li>7. Importance of local and worldwide Church</li> </ol>		Final Exam preparations and Final Exam	
	Knowledge	<ol style="list-style-type: none"> <li>1. Identifying different religious, practices, and symbols in movies.</li> </ol>	<ol style="list-style-type: none"> <li>1. Knowledge of the afterlife</li> <li>2. Different beliefs after death</li> </ol>	<ol style="list-style-type: none"> <li>1. General review of the year towards GCSE</li> </ol>	<ol style="list-style-type: none"> <li>1. Critically analyse and evaluate the Christian faith and practices.</li> <li>2. The impact in Christianity on the community</li> </ol>		Final Exam preparations and Final Exam	