



RELIGIOUS STUDIES CURRICULUM LEARNING JOURNEY

Knowledge & Concepts increase students depth/ challenge and build on previous learning where topics are revisited throughout their learning journey

		Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Half Term 1	Topics	<ol style="list-style-type: none"> Why do we study RE? What is a belief? Is seeing believing? Is there a God? Religious Artefacts Religious Symbols 	<ol style="list-style-type: none"> Prejudice and discrimination Judging by appearances What is racism? Challenging racism Xenophobia Gender 	<ol style="list-style-type: none"> Marriage – Civil rights Marriage Sexual Relationships Families Planning Equality 	<ol style="list-style-type: none"> Trinity Creation Incarnation Last Days of Jesus' Life Salvation Christian Eschatology 	<ol style="list-style-type: none"> Origins and Value of the Universe Sanctity of Life The origins and value of human life The issue of abortion Death and the afterlife 	<ol style="list-style-type: none"> Philosophy of Religion: The Design Argument Philosophy and Ethics: Natural Moral Law Christianity: The Bible The Church Jesus 	<ol style="list-style-type: none"> Philosophy and Ethics: Meta-Ethics Free-will and Moral Responsibility Christianity and Dialogues: Gender and Sexuality. Christianity and Science.
	Knowledge	<ol style="list-style-type: none"> Knowing what the study of Religion is Who the Big 6 are 	<ol style="list-style-type: none"> The problems prejudice can cause. Steps to prevent prejudice and discrimination. 	<ol style="list-style-type: none"> The importance of marriage and family in humanist society; Different /non-religious ceremonies (including Humanist and attitudes to relationships. 	<ol style="list-style-type: none"> The importance of understanding the history and beliefs of Christian traditions. Different perspectives of different branches in Christianity. 	<ol style="list-style-type: none"> The modern discussion about matters of life and death. 	<ol style="list-style-type: none"> The evolution of Christian ideas through history about sources of wisdom and authority. 	<ol style="list-style-type: none"> Gender and sexuality from the Christian and non-religious perspective



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Half Term 2	Topics	<ol style="list-style-type: none"> 1. Brahman/ Vedas 2. Festival - Diwali 3. Mandir 4. Belief in Afterlife 5. Hinduism and Nature 	<ol style="list-style-type: none"> 1. Judaism - Introduction 2. Abraham 3. Moses 4. Passover 5. Kosher + Torah 6. Synagogue 	<ol style="list-style-type: none"> 1. Sexual Relationship in Christianity 2. Divorce and remarriage 3. Equality of men and woman in the home 4. Gender prejudice and discrimination 5. Justice 	<ol style="list-style-type: none"> 1. Problem of Evil and Suffering 2. Solution to Evil and Suffering 3. Sunni Muslims and the 6 beliefs 4. Shi'a Muslims and the 5 Roots 5. The nature of Allah 6. Risalah (Prophets) 	<ol style="list-style-type: none"> 1. Non-religious attitudes against life after death 2. Euthanasia 3. The Natural World 	<ol style="list-style-type: none"> 1.4 Philosophy of Religion: The Ontological Argument 1.5 Philosophy and Ethics: Situation Ethics 1.6 Christianity: God 	<ol style="list-style-type: none"> 1.3 Philosophy and Ethics: Conscience 1.4 Bentham and Kant 2.3 Christianity and Dialogues: Challenge of Secularisation 2.4 Christianity and Dialogues: migration and religious pluralism.
	Knowledge	<ol style="list-style-type: none"> 1. Explore the Hindu faith, knowledge and practices. 2. Nurture their interest in other religions and learn from them. 	<ol style="list-style-type: none"> 1. Who the Jewish people are, historic fact and figures. 2. What covenant means and how Judaism began. 	<ol style="list-style-type: none"> 1. Different Christian attitudes to relationships. 2. Contrast non-religious attitudes to relationships 	<ol style="list-style-type: none"> 3. The importance of understanding the history and beliefs of Muslim traditions. 4. Different perspectives of different branches in Islam. 	<ol style="list-style-type: none"> 1. Matters of Life and Death. 2. Christian and non-religious attitudes to discussions between science and religion. 	<ol style="list-style-type: none"> 1. Importance of understanding, critically analyse and critically evaluate the modern Christian views about God 	<ol style="list-style-type: none"> 1. Critically analyse and evaluate the issue of immigration and religious pluralism.



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Half Term 3	Topics	<ol style="list-style-type: none"> 1. Siddhartha Gautama 2. Festival - Wesak 3. Vihara 4. Belief in the afterlife 5. Buddhism and Nature 	<ol style="list-style-type: none"> 1. Intro to Christianity 2. The Bible 3. The Church 4. Belief in the afterlife 5. Christianity and Nature 	<ol style="list-style-type: none"> 1. Humanist and Crime 2. Humanist Attitude to Justice 3. Attitudes to Human rights 4. Attitudes to Punishment 5. Restorative Justice 6. Moral and Natural Evil 	<ol style="list-style-type: none"> 1. Muslim Holy Books 2. Malaikah 3. Al Qadr 4. Akhirah (Islam) 5. Worship 6. The Role of Sacraments 	<ol style="list-style-type: none"> 1. Muslim attitudes towards peace 2. The role of Muslims in peace-making 3. Attitudes to Conflict 4. Pacifism 5. Just war theory 	<ol style="list-style-type: none"> 1.7 Philosophy Of Religion: the cosmological argument 1.8 Philosophy and Ethics: Virtue Ethics 1.9 Self, Death, and Afterlife 	<ol style="list-style-type: none"> 1.5 Philosophy of Religion: Religious Language 1.6 Miracles 1.7 Self, death and Afterlife Dialogues
	Knowledge	<ol style="list-style-type: none"> 1. To develop a deeper knowledge of how different religions, look at the environment. 	<ol style="list-style-type: none"> 1. Explore the Christian faith, knowledge and practices. 2. Nurture their interest in other religions and learn from them. 	<ol style="list-style-type: none"> 1. The importance of different Humanist attitudes to justice. 2. Non-religious (including Humanist and atheist) attitudes to justice. 	<ol style="list-style-type: none"> 1. Muslim Beliefs (Completing the understanding of different Muslim traditions) 2. Living the Christian Life. (The practice of a Christina life) 	<ol style="list-style-type: none"> 1. Different Muslim about peace and conflict. 2. Non-religious views about Peace and Conflict. 	<ol style="list-style-type: none"> 1. Critically evaluate the development of theological concepts of different Christian ideas about the afterlife. 	<ol style="list-style-type: none"> 1. Critically analyse and evaluate the different approaches and dialogues between Christianity, Philosophy and Ethics.



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Half Term 4	Topics	<ol style="list-style-type: none"> 1. Guru Nanak 2. 5 K's 3. Gurdwara 4. Belief in the afterlife 5. Sikhism and Nature 	<ol style="list-style-type: none"> 1. Intro to Islam 2. The Five Pillars 3. The Quran 4. The Mosque 5. Belief in the afterlife 6. Islam and Nature 	<ol style="list-style-type: none"> 1. Treatment of Criminals 2. Death Penalty 3. Trinity 4. Creation 5. Incarnation 	<ol style="list-style-type: none"> 1. Prayer 2. Pilgrimage 3. Christian Celebrations 4. The future of the Church 5. The importance of the local Church 6. The Worldwide Church 	<ol style="list-style-type: none"> 1. Holy War 2. Weapons of mass destruction 3. Issues surrounding conflict 	<p>1.10 Philosophy of Religion: Evil and Suffering</p> <p>1.11 Philosophy and Ethics: Applied Ethics</p> <p>1.12 Good Conduct and key moral principles</p>	<p>Dialogues</p> <p>Final Exam Preparations and Final Exam</p>
	Knowledge	<ol style="list-style-type: none"> 1. Different leaders changed the world. 2. How leaders used their religious beliefs to inspire people 	<ol style="list-style-type: none"> 1. Explore the Islamic faith, knowledge and practices. 2. Nurture their interest in other religions and learn from them. 	<ol style="list-style-type: none"> 1. Learning about different Muslim attitudes to justice. 2. Contrast to non-religious attitudes to justice. 	<ol style="list-style-type: none"> 1. Different practices surrounding the Unit about Living the Christian Life. 2. Living the Muslim Life. 	<ol style="list-style-type: none"> 1. Unit about Peace and Conflict. 	<ol style="list-style-type: none"> 1. Critically analyse and evaluate the ideas of justification by faith and works. 2. The impact in Christian ethical discussion of value of life and just war. 	<p>Critically analyse and evaluate all the topics and do a complete revision for the whole two years.</p>



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Half Term 5	Topics	<ol style="list-style-type: none"> 1. Gandhi 2. Mandela 3. MLK 4. Malala 	<ol style="list-style-type: none"> 1. What is Humanism? 2. Ceremonies and Marriage 3. The family and humanists 	<ol style="list-style-type: none"> 1. Treatment of criminals 2. Capital Punishment 3. Forgiveness 	<ol style="list-style-type: none"> 1. The 10 Obligatory Acts 2. Shahadah 3. Sallah 4. Sawn 5. Zakah and Khums 6. Hajj 	<ol style="list-style-type: none"> 1. Revision and GCSE Exams 	<ol style="list-style-type: none"> 1.13 Philosophy of Religion: religious experience 1.14 Christianity: Expressions of Religion Identity 	<p>Final Exam Preparations and Final Exam</p>
	Knowledge	<ol style="list-style-type: none"> 1. The leaders that changed the world. 2. How leaders used beliefs of their religions to inspire people 	<ol style="list-style-type: none"> 1. What humanism believe. 2. Humanists hold their different values. 	<ol style="list-style-type: none"> 1. Different Muslim attitudes to law and order 2. Different attitudes to forgiveness and treatment of criminals. 	<ol style="list-style-type: none"> 1. Different branches of Islam 2. Different Muslim attitudes about how Muslim lives their Life. 	<ol style="list-style-type: none"> 1. Final Exam preparations and Final Exam 	<ol style="list-style-type: none"> 1. Critically analyse and evaluate the ideas of Baptism. 2. The divergent way of interpreting the memory of Jesus' sacrifice through the Eucharist. 	<p>Final Exam preparations and Final Exam</p>



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Half Term 6	Topics	<ol style="list-style-type: none"> 1. Religious meanings in Narnia 2. Prayer in Movies 3. Temptation in Movies 4. Resurrection in Movies 	<ol style="list-style-type: none"> 1. Beliefs about death 2. Near death experiences 3. Christianity: hope of a future 4. Muslims and the afterlife 	<ol style="list-style-type: none"> 1. The question of God 2. Revision for end of year exams 	<ol style="list-style-type: none"> 1. Jihad 2. Celebrations and Commemorations 3. Revision for end of year exams 		Final Exam preparations and Final Exam	
	Knowledge	<ol style="list-style-type: none"> 1. Identifying different religious, practices, and symbols in movies. 	<ol style="list-style-type: none"> 1. Knowledge of the afterlife 2. Different beliefs after death 	<ol style="list-style-type: none"> 1. General review of the year towards GCSE 	<ol style="list-style-type: none"> 1. Analyse and evaluate the Muslim faith and practices. 2. Muslim practices on the community 		Final Exam preparations and Final Exam	