



History Curriculum Learning Journey

Knowledge & Concepts increase students depth/ challenge and build on previous learning where topics are revisited throughout their learning journey

		Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Half Term 1	Topics	1.Key History Skills and Chronology/ Time periods from Roman Britain- World War 2.	Britain and the Slave Trade.	Breadth Study- History of Medicine from Medieval to Modern Britain.	<p>KS4 EDEXCEL History -Paper 1: Medicine through time c.1250-present.</p> <p>1.Medicine in Britain c1250-c1500: The Middle ages.</p>	<p>KS4 EDEXCEL History-Paper 2: Superpower relations and the Cold War, 1941-91.</p> <p>1.Cold War Crises,1958-70.</p> <p>2. The end of the Cold War crises 1970-91.</p>	<p>KS5 EDEXCEL History-Paper 1 In Search of the American dream: The USA 1917-1996.</p> <p>KS5 EDEXCEL History-Paper 2 South Africa, 1948-94: from Apartheid State to 'rainbow nation.'</p>	<p>KS5 EDEXCEL History-Paper 3 Lancastrians, Yorkists and Henry VII 1399-1509.</p> <p>KS5 EDEXCEL History Coursework Unit-"To what extent do historians disagree about the primary motivations behind Chamberlains policy of appeasement"</p>
	Knowledge	<p>Overview of Historical time periods from Roman times to WW2</p> <p>Themes include Food and drink and Transport.</p> <p><u>Curriculum Theme:</u> A key focus on Roman, Saxon and Viking Britain.</p>	<ul style="list-style-type: none"> The Slave trade triangle and the middle passage Slave auctions and Plantation life. The abolitionist and anti-abolitionist perspectives. 	<ul style="list-style-type: none"> Medieval Medicine (1250-1500 AD) Renaissance Medicine (1500-1750 AD) Industrial Medicine (a) Surgery and (b) development of hospitals 	<p>The Middle ages</p> <p>1.1:Ideas about the Causes of disease and Illness.</p> <p>1.2 Approaches to treatment and prevention.</p> <p>1.3. Dealing with the Black death, 1348-1349.</p>	<p>1.The Cuban Crises and Czechoslovakia 1968.</p> <p>2.Attempts to reduce tension e.g. Détente and Salt 2.</p> <p>2. Key tensions: The Soviet invasion of Afghanistan and Reagan and the 'Second Cold War'.</p>	<p>The changing political environment 1917-80- A changing presidency:</p> <ul style="list-style-type: none"> the rise and decline of Republicanism. the influence of Roosevelt changing styles of presidential leadership 	<p>Changing relationships between crown and the nobility: 'overmighty subjects'</p> <ul style="list-style-type: none"> Major landowners and their role in governing the kingdom, 1399–1509 Coping with challenge –



			<p><u>Scholarship Project</u> The Interrelationship of the British Empire and Slavery with events in the Americas</p> <p><u>Curriculum Theme:</u> Ideas, political power, industry and empire: Britain, 1745-1901</p> <p><u>Curriculum Theme:</u> At least one study of a significant society or issue in world history and its interconnections with other world developments</p>	<p>under nightingale.</p> <ul style="list-style-type: none"> • Modern Medicine from 1900 • The development of Church, state and society in Medieval Britain 1066-1509: Curriculum Theme. • The development of Church, state and society in Britain 1509-1745: Curriculum theme. • Ideas, political power, industry and empire: Britain, 1745-1901. • Challenges for Britain, Europe and the wider world 1901 to the present day 	<p><u>Curriculum Theme:</u> The development of Church, state and society in Medieval Britain 1066-1509:</p>	<ul style="list-style-type: none"> • The collapse of Soviet Control: The loosening of the Soviet grip on Eastern Europe, • Fall of the Berlin wall • The end of the Cold War. <p><u>Curriculum Theme:</u> At least one study of a significant society or issue in world history and its interconnections with other world developments.</p>	<ul style="list-style-type: none"> • a decline in confidence, 1968-80. • Influences on the political landscape: <p><i>A History-Paper 2 South Africa, 1948-94: from Apartheid State to 'rainbow nation'.</i></p> <ul style="list-style-type: none"> • <i>Apartheid, c1948-59</i> • <i>Life in South Africa c1948</i> • <i>Reasons for the National Party victory 1948,</i> • <i>Codifying and implementing apartheid, 1948-59:</i> 	<p>disorder and local rivalries, 1399-1509,</p> <p><u>Curriculum Theme:</u> The development of Church, state and society in Medieval Britain 1066-1509:</p> <p><i>Coursework</i> <i>Key historiographic interpretations:</i></p> <ul style="list-style-type: none"> • <i>Post-Modernist, Orthodox and revisionist Historians.</i> • <i>Mad man theory</i> • <i>Buying time</i> • <i>lack of allies and</i> • <i>collective security and the league of Nations.</i> <p><u>Curriculum Theme:</u> Challenges for Britain, Europe and the wider world 1901 to the present day</p>
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		Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Half Term 2	Topics	<p>Medieval England: The Norman conquest of 1066.</p>	<p>Jack the Ripper and 1888 London.</p>	<p>Significant Women of History.</p>	<p>KS4 EDEXCEL History -Paper 1: Medicine through time c.1250-present.</p> <p>1. Medicine in Britain c1500-1700: The Renaissance.</p> <p>2. Medicine in Britain c1700-1900: Industrial Britain.</p>	<p>KS4 EDEXCEL History-Paper 2: The Reigns of King Richard and John 1189-1216.</p> <p>1. Life and government in England, 1189-1216.</p> <p>2. Involvements overseas, 1189-1204.</p>	<p>The quest for civil rights, 1917-80.</p> <p><i>The response to apartheid, c1948-59</i></p> <p><i>Radicalisation of resistance and the consolidation of National Party power, 1960-68.</i></p>	<p>Aspects in breadth: 'The Divinity which doth hedge a King': changes in royal authority, 1399-1509</p> <p>And</p> <p>Depth Study 1 The crises of 1399-1405</p> <p><i>Coursework Unit continued</i></p>
	Knowledge	<p>Investigating the royal crises of 1066</p> <ul style="list-style-type: none"> The main factors leading to Duke Williams victory The Battle of Stamford bridge The Battle of Hastings <p><u>Curriculum Theme:</u> The development of Church, state and society in Medieval Britain 1066-1509</p>	<ul style="list-style-type: none"> Law and order in 19th Century Britain. Understanding the case- Investigating the late Victorian police force/ looking at Whitechapel, London/ reasons for the failure to capture the 'ripper'. Investigating the Key suspects. 	<ul style="list-style-type: none"> Boadicaa+ Eleanor of Aquitaine Catherine the Great Marie Curie Malala <p><u>Curriculum Theme</u> At least one study of a significant society or issue (the role of Women) in world history and its interconnections with other world developments</p>	<p>Renaissance Medicine</p> <p>Key topic 2.1: Ideas about the cause of disease and illness.</p> <p>Key topic 2.2. Approaches to prevention and treatment.</p> <p>Key topic 2.3: William Harvey and Blood Circulation.</p> <p>Key topic 2.4: Dealing with the Great Plague in London, 1665.</p>	<p>1.1 The feudal System.</p> <p>1.2. Kingship and Succession.</p> <p>1.3 Royal government and finances.</p> <p>2.1 The nature of crusading.</p> <p>Richard, the Crusader King.</p> <p>2.3 Aftermath of the crusade.</p> <p>2.4. Richard, John and the loss of Normandy.</p>	<p>Introduction and the changing political environment, 1917-80.</p> <ul style="list-style-type: none"> The Red Scares and anti-communism, 1917-80; liberalism, counter-culture and the conservative reaction, c1960-80. The impact of war on domestic politics 	<p>Changes in the sinews of power.</p> <ul style="list-style-type: none"> Royal income, 1399-1509 The role of parliament, 1399- 1509 War and diplomacy, 1399-1509 The crisis of 1399: reasons for Bolingbroke's seizure of the crown from Richard II. 'Uneasy lies the head that wears the



			<p><u>Curriculum Theme:</u> A local history study- Investigating Social and economic History in Late Victorian London.</p>		<p>Industrial medicine.</p> <p>3.1 Ideas about the cause of disease and illness.</p> <p><u>Curriculum Theme:</u> The development of Church, state and society in Britain 1509-1745</p> <p>AND</p> <p><u>Curriculum Theme:</u> Ideas, political power, industry and empire: Britain, 1745-1901</p>	<p><u>Curriculum Theme:</u> The development of Church, state and society in Medieval Britain 1066-1509</p>	<ul style="list-style-type: none"> • Black American civil rights, c1917–55 • Black American civil rights, c1955–80 <p><u>Curriculum Theme:</u> 20TH Century USA</p> <ul style="list-style-type: none"> • <i>The response to apartheid, c1948–59.</i> • <i>African nationalism, 1948–59:</i> • <i>Radicalisation of resistance and the consolidation of National Party power, 1960–68:</i> • <i>Resistance to apartheid and government reaction, 1960– 61:</i> • <i>Creating a republic, 1960– 61:</i> • <i>African nationalist radicalisation, 1961–68: moves to armed struggle</i> 	<p>crown' – Henry IV and the problems arising from his behaviour in 1399</p> <ul style="list-style-type: none"> • Surviving rebellion, 1403–05: <p><u>Curriculum Theme:</u> The development of Church, state and society in Medieval Britain 1066-1509</p> <p><u>Coursework Unit:</u></p> <ul style="list-style-type: none"> • <i>Students are to carry out an independently - researched enquiry</i> • <i>Analyse and evaluate historical interpretations</i> • <i>Organise and communicate the findings (AO3, AO1)</i>
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Half Term 3	Topic	The Norman Conquest.	World War I and the 1916 Battle of the Somme.	Life in a 20 th Century Dictatorship Turning Points of Modern History	<p>KS4 EDEXCEL History- Paper 1: Medicine in Britain c1250-present:</p> <p>Medicine in 18th and 19th Century Britain. Medicine in modern Britain c1900-present.</p>	<p>KS4 EDEXCEL History-Paper 2: The Reigns of King Richard and John 1189-1216.</p> <p>3.King John's downfall 1205-1216</p>	<p>The quest for civil rights, 1917-80.</p> <p>Society and culture in change, 1917-80.</p> <p><i>Radicalisation of resistance and the consolidation of National Party power, 1960-68</i></p> <p><i>Redefining resistance and challenges to National Party power, 1968-83</i></p>	<p>Depth Study 2: Henry V and the conquest of France, 1413-21.</p> <p>Depth Study 3: Renewed crises and challenges, c1449-61.</p> <p>Coursework Unit continued</p>
	Knowledge	<ul style="list-style-type: none"> Building Castles. The Feudal System Harrying of the North. The Domesday Book. <p><u>Curriculum Theme:</u> The development of Church, state and society in Medieval Britain 1066-1509</p>	<ul style="list-style-type: none"> Causes of World War I OVERVIEW. Life in the Trenches on the Western front, military tactics and Techniques The Battle-winners or losers? William Haig-Butcher or hero of the Somme? 	<ul style="list-style-type: none"> Stalin's Russia Hitler's Germany Mao's China. <p><u>Curriculum Theme</u> Challenges for Britain, Europe and the wider world 1901 to the present day</p>	<p>Industrial medicine.</p> <p>3.2 Approaches to prevention and treatment.</p> <p>3.3 Fighting Cholera in London, 1854</p> <p>Modern Medicine.</p> <p>4.1 Ideas about the cause of disease.</p>	<p>3.1 Dispute with the papacy.</p> <p>3.2 Worsening relations with the barons.</p> <p>3.3. Magna Carta and the First Baron's War.</p> <p><u>Curriculum Theme:</u> The development of Church, state and society in Medieval Britain 1066-1509.</p>	<ul style="list-style-type: none"> The search for minority rights, 1960-80. The changing position of women, 1917-80 The impact of immigration, 1917-80 <i>African nationalist radicalisation, 1961-68</i> 	<ul style="list-style-type: none"> The significance of renewing the war with France and the campaign of 1415. The significance of the challenge from Lollardy and the royal response. The importance of



			<p><u>Curriculum Theme:</u> Challenges for Britain, Europe and the wider world 1901 to the present day</p> <p>AND</p> <p><u>Curriculum Theme:</u> A local history study Curriculum theme For example: a depth study linked to one of the British areas- the First World War and the Peace Settlement of study listed above</p>		<p><u>Curriculum Theme:</u> Ideas, political power, industry and empire: Britain, 1745-1901</p> <p>AND</p> <p><u>Curriculum Theme:</u> Challenges for Britain, Europe and the wider world 1901 to the present day</p>		<ul style="list-style-type: none"> • <i>Strengthening 'separate development', 1961–68</i> • <i>Black Consciousness and the Soweto uprising</i> <p><u>Curriculum Theme:</u> At least one study of a significant society or issue in world history and its interconnections with other world developments</p>	<p>the Burgundian Alliance 1419;</p> <ul style="list-style-type: none"> • The personalities of Henry VI and Margaret of Anjou and the effects on the governing of England, 1449–61; downfall of the Duke of Suffolk in 1450. • The reasons for, events, and significance of, Cade's rebellion 1450. • The importance of the Duke of York's protectorate and his growing ambitions, 1454–60 <p><u>Curriculum Theme:</u> The development of Church, state and society in Medieval Britain 1066-1509</p> <p><i>Coursework Unit continued</i></p>
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Half Term 4	Topic	The Mughals	The Holocaust	The fight for Freedom and rights in the Modern age.	KS4 EDEXCEL History- Paper 1: Medicine in Britain c1250-present: 1900-Present: Medicine in modern Britain	KS4 EDEXCEL History-Paper 2: The Reigns of King Richard and John 1189-1216. Overview of King Richard I and John 1189-1216 and exam practice. Overview and Exam practice for GCSE paper 1,2 and 3.	1.In Search of the American Dream: the USA, c.1917-80. Society and culture in change, 1917-80. The changing quality of life, 1917-80. <i>The National Party 1974-83</i>	The Yorkists divided, 1478-85. Henry VII: seizing the throne and trying to keep it, 1485-97.
	Knowledge	<ul style="list-style-type: none"> An overview of the Great Mughals and an introduction to the Mughal Empire- The Culture of the Mughal Empire and court- Taj mahal. In what ways was the Mughal empire a great success? (Legacy of Akbar- religious tolerance, Empire growth- Babur, 	<ul style="list-style-type: none"> What was the Holocaust? Persecution of German Jews 1933-39 e.g. events like Kristallnacht. 1939-45 Final solution and Holocaust (Einsatzgruppen and Concentration camps). <p><u>Curriculum Theme:</u> Challenges for Britain, Europe and the wider world 1901 to the present day</p>	<ul style="list-style-type: none"> The fight for women's rights- from suffragettes to social equality. The fight for Gay rights- From Stonewall to Civic marriage. Native and Hispanic American civil rights- Civil rights in 60s and 70s America. India and the March to Independence. March to Freedom-From Apartheid to 	<p>Medicine Britain:</p> <p>4.2: Approaches to prevention and treatment.</p> <p>4.3. Fleming, Florey and chain's development of penicillin.</p> <p>4.4. The fight against lung cancer in the 21st Century.</p> <p><u>Curriculum Theme:</u> Challenges for Britain, Europe and the wider world 1901 to the present day</p>	<p>Content review- recall and retention for King Richard and John Paper 2 Section B.</p> <p>Content Review: Paper 3 Weimar and Nazi Germany 1919-39.</p>	<ul style="list-style-type: none"> The influence of popular culture and news media Economic influences: impact of boom, bust and recovery, 1917-41 Changing living standards <i>The ANC re-strengthened:</i> <i>Domestic challenges to National Party power, 1974-83</i> 	<ul style="list-style-type: none"> The Yorkists divided, 1478-85. The reasons for the attainder and murder of George, Duke of Clarence in 1478 The challenges faced by Richard III: Henry Tudor and the reasons for his success at the Battle of Bosworth Field Henry VII: seizing the throne and



		<p>Akbar and Aurangzeb)</p> <ul style="list-style-type: none"> In what way was the Mughal empire a failure? (Intolerance, collapse-link to Britain, Aurangzeb, Poverty) Review-How should we remember the Mughal Empire- one of greatness? Interpretation written practice. 		<p>the Rainbow Nation.</p> <ul style="list-style-type: none"> Black lives matter movement. <p><u>Curriculum Theme</u> At least one study of a significant society or issue in world history and its interconnections with other world developments</p>			<ul style="list-style-type: none"> <i>External pressures on National Party power, 1974–83,</i> <p><u>Curriculum Theme:</u> At least one study of a significant society or issue in world history and its interconnections with other world developments</p>	<p>trying to keep it, 1485–97.</p> <ul style="list-style-type: none"> Claiming the throne and the significance of the marriage to Elizabeth of York Challengers and their supporters: <p><u>Curriculum Theme:</u> The development of Church, state and society in Medieval Britain 1066-1509</p>
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Half Term 5	Topic	The Tudors	20 th Century US Civil rights.	Turning Points of Modern History	<p>Overview of Medicine in England c1250-present day.</p> <p>KS4 EDEXCEL History Paper 2 Section A Superpower relations and the Cold War 1941-91: The origins of the Cold war 1941-56.</p>	<p>Overview of Paper 1: Medicine in Britain c1250-present</p> <p>Paper 2 Section A Superpower relations and the Cold War 1941-91.</p>	<p>The changing quality of life, 1917–80.</p> <p>Historical interpretations</p> <p><i>The end of apartheid and the creation of the 'rainbow nation', 1984–94</i></p>	<p>Henry VII: seizing the throne and trying to keep it, 1485–97</p> <p>REVISION</p>
	Knowledge	<ul style="list-style-type: none"> The impact of the reformation. The religious policies of Edward VI and Mary I. The religious settlement of Elizabeth I. <p><u>Curriculum Theme:</u> The development of Church, state and society in Britain 1509-1745</p>	<ul style="list-style-type: none"> The Nature of the Civil rights Struggle. Rosa Parkes and the Montgomery Bus Boycott. Key Civil rights Leaders (Martin Luther King and Malcolm X). Other key features e.g. Black Panther Party and the Little rock 9. <p><u>Curriculum Theme:</u> At least one study of a significant society or issue in world history and</p>	<ul style="list-style-type: none"> 1914 and the killing of Franz Ferdinand Wall Street Crash-1929 Hiroshima 1945 Fall of the Berlin Wall 1989. 9.11-2001. <p><u>Curriculum Theme:</u> At least one study of a significant society or issue in world history and its interconnections with other world developments</p>	<p>Overview of medicine c1250-present key content.</p> <p>Superpower relations and the Cold war 1941-91</p> <ul style="list-style-type: none"> The origins of the Cold war, 1941-58 Early tension. <p><u>Curriculum Theme:</u> At least one study of a significant society or issue in world history and its interconnections with other world developments.</p>	<p>Overview of key content relevant to Units (covered above).</p>	<ul style="list-style-type: none"> Leisure and travel: the reasons for, and the impact of, increased leisure time, 1917–80 <p>What impact did the Reagan presidency (1981–89) have on the USA in the years 1981–96?</p> <ul style="list-style-type: none"> The effect of Reagan’s economic policies. The extent to which ‘big government’ was reduced. 	<p>Resistance to taxation:</p> <ul style="list-style-type: none"> Causes, events and impact of the Yorkshire Rebellion 1489 The Cornish Rebellion 1497. <p><u>Curriculum Theme:</u> The development of Church, state and society in Medieval Britain 1066-1509</p>



			its interconnections with other world developments: USA in the 20th Century.				<ul style="list-style-type: none">• <i>Revolt in the townships, 1984–87</i>• <i>Reasons for Botha's decision to negotiate, 1985–89,</i>• <i>Negotiation and compromise, 1989–91</i>	
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Half Term 6	Topic	The Industrial Revolution.	World War 2 Home front (Local Study)	Skills practice and revision - End of KS3.	KS4 EDEXCEL History Paper 2 Section A Superpower relations and the Cold War 1941-91: The origins of the Cold war, 1941-58 and Cold War crises 1958-70.	GCSE EXAM COMPLETION.	What impact did the Reagan presidency (1981–89) have on the USA in the years 1981–96? <i>The end of apartheid and the creation of the ‘rainbow nation’, 1984–94</i>	EXAMS
	Knowledge	<ul style="list-style-type: none"> What was the Industrial revolution? The key features of change e.g. transport, jobs medicine. <p><u>Scholarship project:</u> research on a key discoverer/discovery or Invention of the period</p> <p><u>Curriculum Theme:</u> Ideas, political power, industry and empire: Britain, 1745-1901</p>	<ul style="list-style-type: none"> Why did people join in the WW2 War effort? Women in work during the Second World War The Blitz and its effects on Society The Home Guard WW2 evacuations <p><u>Curriculum Theme:</u> A local history study</p> <p>AND</p> <p><u>Curriculum Theme:</u> Challenges for Britain, Europe and the wider world 1901 to the present day.</p>	<p>Revision of key skills in preparation for end of Key Stage assessments</p> <ul style="list-style-type: none"> Interpretations Significance Change and Continuity Political research 	<p>The origins of the Cold war, 1941-58</p> <ul style="list-style-type: none"> The Cold War develops The Cold war intensifies. <p>Cold War crises 1958-70</p> <ul style="list-style-type: none"> The Berlin crises and the building of the Berlin wall <p><u>Curriculum Theme:</u> At least one study of a significant society or issue in world history and its interconnections with other world developments.</p>	<p>Revision and practice sessions.</p>	<ul style="list-style-type: none"> The nature and extent of social change. The extent to which the presidency and US politics were revitalised. <i>A new political settlement, 1992–94:</i> <i>CODESA negotiations;</i> <i>nationalist divisions and communal violence;</i> <i>constitutional agreement and elections;</i> <i>the Government of National Unity; international recognition.</i> 	<p>Revision of Key content and Exams.</p>

