



German Learning Journey 2022-23

Knowledge & Concepts increase students depth/ challenge and build on previous learning where topics are revisited throughout their learning journey

		Year 7	Year 8	Year 9	Year 10	Year 11
	Topics	Self, Family, Friends	Holidays	Customs & Festivals	German Culture & Customs	Local, National and Global Issues
Half Term 1	Knowledge	<p>Baseline Assessment</p> <p><u>Stimmt ! 1</u> <u>Module/ Kapitel 1</u> <u>Meine Welt und ich</u> Hallo! Introducing yourself Learning how to pronounce German words</p> <p><i>Eins, zwei, drei</i> Counting to 19 Using the verb sein (to be)</p> <p><i>Ich wohne in Deutschland</i> Using the German alphabet</p>	<p><i>Stimmt! 1 Kapitel 5 Gute Reise!</i></p> <p>Saying what there is/isn't in a town</p> <p>Saying what souvenirs you want to buy</p> <p>Using <i>ich möchte</i> to say what you would like</p> <p>Buying snacks and drinks</p> <p>More practice with euros and cents</p> <p>Talking about holiday plans</p>	<p><i>Stimmt! 2 Kapitel 4 Klassenreisen machen Spaß!</i></p> <p>Understanding rules</p> <p>Using <i>dürfen</i> and <i>müssen</i></p> <p>Discussing daily routine</p> <p>Using reflexive and separable verbs</p> <p>Understanding and giving directions</p> <p>Using imperatives in the <i>du, ihr, and Sie</i> forms</p>	<p><u>AQA GCSE Book Foundation (Green)</u> <u>Higher (red)</u></p> <p>Nouns for various customs and festivals</p> <p>The history behind German customs and festivals</p> <p>Describing various customs and festivals; dates, location, activities, and events</p>	<p><u>AQA GCSE Book Foundation (Green)</u> <u>Higher (red)</u></p> <p>Environment: Poverty/ homelessness Perfect tense is the past tense in English Pluperfect tense is the idea of "had done something" Modal verbs: woollen (to want); müssen (to have to); können (to be able to) Conditional tense is the idea of "would" Perfect tense</p>



		<p>Using the verb <i>wohnen</i> to say where you live</p> <p>Assessment: speaking</p> <p>– roleplay</p> <p><i>Meine Welt ist wunderbar!</i></p> <p>Describing your character</p> <p>Using <i>mein (e)</i> and <i>dein (e)</i></p> <p>Speaking assessment</p>	<p>Using <i>werden</i> to form the future tense</p> <p>Grammar + translation assessment</p>	<p>Describing a festival</p> <p>Using adjectives to describe nouns</p> <p>Learning and writing about festivals in Switzerland</p> <p>Describing a festival you have visited</p> <p>Assessment Speaking</p>	<p>Assessment Listening, reading</p>	<p>modal verbs in conditional tense</p> <p>Assessment writing</p>
--	--	---	---	--	--------------------------------------	---



		Year 7	Year 8	Year 9	Year 10	Year 11
	Topics	School	Holidays	Going out	Education and the World of Work	Technology and Social Media
Half Term 2	Knowledge	<p>Meine Sachen Asking and answering questions about your belongings</p> <p>Schule ist klasse!</p> <p>Stimmt!1 Module/Kapitel 4</p> <p>Ich mag Deutsch! Talking about school subjects Using <i>weil</i> to give reasons and opinions</p> <p>Was und Wenn? Talking about days and times More about word order</p> <p>Lehrer und Lehrerinnen</p>	<p>Stimmt! 2 Kapitel 1 Ich liebe Ferien!</p> <p>Comparing places 'then' and 'now'</p> <p>Describing in the past tense using <i>war, hatte</i> and <i>es gab</i></p> <p>Talking about what you did on holiday</p> <p>Using the the perfect tense with <i>haben</i></p> <p>Talking about how you travelled</p> <p>Using the perfect tense with <i>sein</i></p>	<p>Stimmt! 2 Kapitel 5 Wir gehen aus</p> <p>Discussing clothes and style</p> <p>Using <i>wenn</i> clauses</p> <p>Talking about plans for a date</p> <p>Using the future tense</p> <p>Talking about getting ready to go out</p> <p>Asking questions using a variety of verbs</p> <p>Talking about how the date went</p> <p>Using past, present and future</p>	<p>Use modal verbs [<i>müssen</i> (to have to); <i>können</i> (to be able to); <i>wollen</i> (to want to)] to describe what one can do and what one must do at school.</p> <p>Nouns for professions and jobs</p> <p>Using the conditional tense to talk about future education and work aspirations</p> <p>Using <i>wenn</i> clauses</p> <p>Assessment writing</p>	<p>Using modal verbs in the present tense [<i>müssen</i> (to have to); <i>können</i> (to be able to)] to describe what you need to do to keep safe and secure when using technology</p> <p>Use comparatives to compare advantages and disadvantages of various forms of social media</p> <p>Use the present tense to describe technology and social media used on a daily basis</p> <p>MOCK EXAM</p>



		Describing your teachers Using <i>sein</i> (his) and <i>ihr</i> (her) <u>Assessment: Listening & Reading</u>	Talking about the weather Combining present and past tenses Speaking assessment	Talking about uniforms Preparing for a debate Grammar + translation assessment		
--	--	---	---	--	--	--



		Year 7	Year 8	Year 9	Year 10	Year 11
	Topics	School	Free time	Lifestyle	Holidays and Travel	City and Region
Half Term 3	Knowledge	<p>Im Klassenzimmer</p> <p>Talking about school facilities and rules Using the prepositions <i>in, an, auf, neben</i></p> <p>Reading Skills: Mein Lieblingstag</p> <p><i>Understanding longer reading texts</i></p> <p><i>Looking up words you don't know</i></p> <p>Speaking Skills: Meine Traumschule</p> <p>Talking at length about a topic</p> <p>Improving your pronunciation</p>	<p>Talking about holidays</p> <p>Asking and answering questions</p> <p>Talking about problems on holiday</p> <p>Writing a hotel review using past tenses</p> <p>Stimmt! 2 Kapitel 2 Bist du ein Medienfan?</p> <p>Talking about film preferences</p> <p>Asking questions in the perfect tense</p> <p>Talking about programmes you watch</p>	<p>Stimmt! 3 Rot Kapitel 1 Vorbilder</p> <p>Talking about role models</p> <p>Using the present tense</p> <p>Talking about experiences</p> <p>Using the perfect tense</p> <p>Learning parts of the body</p> <p>Using the imperative</p> <p>Talking about overcoming misfortune</p>	<p>Using the imperfect tense to describe holiday destinations, facilities, activities and the weather.</p> <p>Transactional language for making bookings and reservations.</p> <p>Using adjectives to express opinions about transportation, accommodation, facilities, tourist sites.</p> <p>Using the comparative to compare different holiday destinations.</p> <p>Assessment Speaking</p>	<p>Adjectives to describe city and region.</p> <p>Present tense verbs.</p> <p>Perfect tense verbs.</p> <p>Future tense verbs.</p> <p>Conditional tense verbs.</p> <p>Use of comparatives to compare different places.</p> <p>Assessment Listening and reading</p>



		Assessment: Writing & translation into German	Using the modal verb <i>woollen</i> Talking about your reading preferences Using prepositions with the dative case Listening and reading assessment	More on the perfect tense Listening and reading assessment		
--	--	--	--	---	--	--



		Year 7	Year 8	Year 9	Year 10	Year 11
	Topics	Free Time (sports & leisure)	Free time	The world of work	Health and Fitness	Self, Family and Friends
Half Term 4	Knowledge	<p><u>Stimmt! 1</u> <u>Module/Kapitel 3</u> <u>Freizeit-juhu!</u> Bist du sportlich?</p> <p>Talking about which sports you play</p> <p>Using <i>gern</i> with the verb <i>spielen</i></p> <p><i>Freizeit ist toll!</i></p> <p>Talking about leisure activities</p> <p>Giving your opinion</p> <p><i>In meiner Freizeit</i></p> <p>Talking about how often you do activities</p> <p>Using correct word order</p>	<p>Discussing screen time</p> <p>Using modal verbs <i>sollen, dürfen, können</i></p> <p>Understanding opinions and media reviews</p> <p>Reading for gist</p> <p>Talking about speaking different languages</p> <p>Using and understanding different tenses</p> <p>Writing assessment</p>	<p><i>Stimmt! 3 Rot Kapitel 3 Meine Ambitionen</i></p> <p>Discussing crazy ambitions</p> <p>Using the conditional</p> <p>Talking about reasons for doing jobs</p> <p>Using <i>um ... zu</i> (in order to)</p> <p>Discussing what you would like to be or do</p> <p>Using correct word order (verb second)</p> <p>Talking about working in a ski resort</p> <p>Using <i>in</i> and <i>auf</i> with the accusative and dative cases</p>	<p>Revision of parts of the body and saying what hurts.</p> <p>Reflexive verbs in the perfect tense.</p> <p>Using modal verbs in the conditional tense to describe what healthy activities should be undertaken.</p> <p>Use the present & perfect tense to give information about daily routine re: diet and healthy lifestyle and past activity</p> <p>Recap of negatives</p> <p>Mock speaking (GC)</p>	<p>This was the first GCSE topic studied in Year 9, so this is recapped to incorporate language and grammar taught in Year 10.</p> <p>Also to include discussion of relationships: marriage/ divorce etc</p> <p>Mock speaking</p>



		Assessment: Reading & Translation into English		Speaking assessment		
--	--	---	--	---------------------	--	--



		Year 7	Year 8	Year 9	Year 10	Year 11
	Topics	Free time (technology)	Food & healthy living	Lifestyle	Health & Lifestyle continued	Revision, past papers and oral preparation
Half Term 5	Knowledge	<p><i>Stimmt! 1:</i> <i>Module/ Kapitel 3:</i> <i>Ich bin online</i></p> <p>Talking about mobiles and computers Talking about the future using the present tense</p> <p><i>Listening Skills:</i> <i>Wir sind Freunde</i></p> <p>Developing prediction strategies Understanding longer listening texts</p> <p><i>Writing Skills:</i> <i>Breiffreunde</i> Making your writing interesting and varied</p>	<p><i>Stimmt! 2 Kapitel 3</i> <i>Bleib gesund!</i></p> <p>Talking about typical breakfasts</p> <p>Using the verb <i>essen</i></p> <p>Discussing traditional German food</p> <p>Using the verb <i>nehmen</i></p> <p>Understanding and using recipes</p> <p>The <i>du</i> form of the imperative</p> <p>Listening and reading assessment</p>	<p><i>Stimmt! 3 Rot Kapitel 4</i> <i>Die Kindheit</i></p> <p>Talking about your childhood</p> <p>Using <i>als</i> to mean 'when' in the past</p> <p>Talking about childhood activities</p> <p>Using the imperfect of modal verbs</p> <p>Comparing primary school and secondary school</p> <p>Using the superlative</p> <p>Talking about Grimms' fairy tales</p> <p>The imperfect tense</p>	<p>Use comparatives to make comparisons between the health benefits of different types of food and drink</p> <p><u>Assessment: Speaking</u></p>	<p>Consolidation and revision of all topics, grammar and vocabulary with emphasis on Speaking Practice Questions.</p> <p>Practice and preparation for the final Speaking Examination.</p>



		Writing about your free time <u>Assessment: Speaking</u>		Listening and reading assessment		
--	--	--	--	----------------------------------	--	--



		Year 7	Year 8	Year 9	Year 10	Year 11
	Topics	Family & pets	Healthy lifestyles	Free time (music)	Revision and Consolidation	
Half Term 6	Knowledge	<p><u>Stimmt! 1</u> <u>Module/ Kapitel 2.</u> <u>Familie und Tiere</u> <i>Extreme Haustiere</i> Talking about pets Using pronouns</p> <p><u>Supertiere</u> Talking about “superpets” Using <i>kann</i> + infinitive</p> <p><u>Meine Familie</u> Talking about family members and age</p> <p>More practice of present tense verbs <u>Assessment:</u> End of Year: Listening; Reading & Writing</p>	<p>Talking about healthy lifestyles</p> <p>Using the verb <i>müssen</i></p> <p>Describing and comparing dinner parties</p> <p>Using language creatively in a new context</p> <p>Preparing to give a dinner party</p> <p>Planning and explaining a menu</p> <p><u>Assessment:</u> End of Year: Listening; Reading & Writing</p>	<p><i>Stimmt! 3 Rot Kapitel 2 Musik</i></p> <p>Talking about types of music</p> <p>Using subject and direct object pronouns</p> <p>Talking about playing or singing in a band</p> <p>Using <i>seit</i> (for / since)</p> <p>Discussing different bands</p> <p>Making comparisons</p> <p><u>Assessment:</u> End of Year: Listening; Reading & Writing</p>	<p>Consolidation and revision of key vocabulary and grammar</p> <p>Practice of the 4 skills: listening, speaking, reading and writing</p> <p>Revision and exam techniques</p> <p><u>Assessment:</u> End of Year: Listening; Reading & Writing</p>	

