



French Curriculum Learning Journey

Knowledge & Concepts increase students depth/ challenge and build on previous learning where topics are revisited throughout their learning journey

		Year 7	Year 8	Year 9	Year 10	Year 11
	Topics	Me and my family	Me, my family and my home life	Free time activities	Relationships & my home	Global & social issues
Half Term 1	Knowledge	Baseline assessment Learning to pronounce key French sounds Saying your name and learning numbers Talking about brothers, sisters and age Using the verb <i>avoir</i> Indefinite article: <i>un, une</i> Assessment speaking roleplay	Baseline assessment Talking about animals Using higher numbers Describing your family Using the possessive adjectives 'my' and 'your' Describing where you live Using the pronoun <i>nous</i> with regular <i>-er</i> verbs	Baseline assessment Talking about TV programmes, actors and actresses Using adjective agreement Talking about digital technology Forming and answering questions Arranging to go to the cinema Talking about leisure activities Creating a chat show	Talking about getting on with others Reflexive verbs Adjective agreement Describing family and friends Direct object pronouns Talking about compass points, surroundings and types of accommodation The verbs <i>Habiter</i> and <i>vivre</i> Describing your home Assessment Listening, reading	Discussing local environmental issues and actions Revision of <i>devoir</i> and <i>pouvoir</i> + infinitive Discussing environmental problems and their solutions <i>Si</i> clauses + present + future Discussing global issues Recognising and using the pluperfect tense Revision of <i>en</i> and <i>y</i>



			Assessment Grammar & translation	Talking about where you live  Assessment Speaking		Discussing social issues  The imperative  Discussing inequality  <i>Permettre de + infinitive</i>  Assessment writing
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		Year 7	Year 8	Year 9	Year 10	Year 11
	Topics	<b>Me &amp; my school</b>	<b>Food &amp; Holidays</b>	<b>Home life &amp; festivals</b>	<b>My studies</b>	<b>Global &amp; social issues</b>
Half Term 2	Knowledge	Indefinite article: <i>un, une</i>	Talking about breakfast	Describing where you live	Describing a day in school	Discussing poverty in the world  The subjunctive  Talking about charities  <i>Vouloir</i> + infinitive  Describing charity work  <i>En</i> + present participle  Understanding the importance of charities  MOCK EXAM
		Describing a classroom	Using the partitive article ( <i>du / de la / de l' / des</i> )	Talking about how you must help at home Talking about daily routine	Revision of the perfect tense  Describing school life in different countries	
		Gender of nouns	Conjugation of <i>manger</i> (-er verb) and <i>boire</i> (irregular verb)	Reading texts for overall meaning	Talking about school rules and uniform	
		Definite articles: <i>le, la, les</i>	Inviting someone out	Saying what festivals you like and dislike	Revision of <i>vouloir, pouvoir</i> and <i>devoir</i>	
		Talking about likes and dislikes	The conjugation of <i>vouloir</i>	Describing a festival	Revision of <i>il faut</i>	
		Using the verb <i>aimer</i> + the definite article	Talking about school holidays	Understanding more detailed information about a festival	Talking about your ideal school Revision of the conditional	
		Describing yourself and others	The verb <i>avoir</i> The verb <i>être</i>	Talking about what you are going to eat on a special day	Assessment Writing	
		Using adjective agreement	Saying what you visited and what it was like	Talking about a future trip		
		Using the verb <i>être</i>				



		<p>Saying what you do</p> <p>Understanding infinitives and regular <i>-er</i> verbs</p> <p>Possessive adjectives: <i>mon, ma, mes</i></p> <p>Giving dates in French</p> <p>Talking about colour</p> <p>Assessment Listening, reading</p>	<p>The perfect tense of regular <i>-er</i> verbs (<i>visiter</i>)</p> <p>Assessment Speaking</p>	<p>Talking about a future trip</p> <p>Assessment Grammar + translation</p>		
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		Year 7	Year 8	Year 9	Year 10	Year 11
	Topics	<b>Life at school</b>	<b>Holidays</b>	<b>Free time activities</b>	<b>Free-time activities</b>	<b>Technology in everyday life</b>
Half Term 3	Knowledge	<p>Telling the time</p> <p>Saying what you think of your school subjects and why</p> <p>Talking about likes and dislikes using <i>-er</i> verbs</p> <p>Talking about what you wear to school</p> <p>Using adjectives after nouns</p> <p>Talking about your school day</p> <p>Assessment writing</p>	<p>Saying what you did during the holidays</p> <p>Using the perfect tense of regular <i>-er</i> verbs</p> <p>Saying what you did and did not do during the holidays</p> <p>Understanding the perfect tense of irregular verbs</p> <p>Taking part in an interview about a special holiday</p> <p>Using the perfect tense of <i>aller</i> (to go)</p>	<p>Talking about sports</p> <p>Present tense paradigms of <i>jouer</i> and <i>faire</i></p> <p>Giving opinions about sports</p> <p>Asking the way and giving directions</p> <p>Listening for cognates</p> <p>Translating from French into English</p> <p>Talking about likes and dislikes</p> <p>Talking about after-school clubs and activities</p>	<p>Talking about television, music and films</p> <p>Revision of the present tense</p> <p>Describing free-time activities in the past</p> <p>Perfect tense with <i>être</i></p> <p>Talking about leisure activities</p> <p>Revision of the future tense</p> <p>The pronoun <i>en</i></p> <p>Assessment Speaking</p>	<p>Talking about communicating online</p> <p>Talking about the uses of social media</p> <p>Discussing pros and cons of social media</p> <p>Assessment Listening and reading</p>



			Saying 'to' or 'in' with countries (en, au, aux, à)  Listening and reading assessment	Listening and reading assessment		
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		Year 7	Year 8	Year 9	Year 10	Year 11
	Topics	<b>Life at school &amp; at home</b>	<b>Festivals &amp; food</b>	<b>Free time activities (music)</b>	<b>Free time activities (sports)</b>	<b>Revision</b>
Half Term 4	Knowledge	<p>Using new <i>-er</i> verbs</p> <p>Learning about a typical French school</p> <p>Reading and listening for gist</p> <p>Saying what there is / isn't, using <i>il y a ...</i> and <i>il n'y a pas de ...</i></p> <p>Agreeing and disagreeing</p> <p>Talking about places in a town or village</p> <p>Understanding prices in French</p> <p>Saying where you go at the weekend</p> <p>Using the verb <i>aller</i> (to go)</p>	<p>Describing a festival</p> <p>The present tense</p> <p>The present tense of regular <i>-ir</i> and <i>-re</i> verbs</p> <p>Buying food at a market</p> <p>The perfect tense (<i>je suis allé(e); j'ai acheté</i>)</p> <p>Assessment Writing</p>	<p>Talking about songs and musical instruments</p> <p>Discussing your musical preferences</p> <p>Describing future plans</p> <p>Describing a trip to a concert</p> <p>Interviewing a young musician</p> <p>Talking about earning money</p> <p>Assessment Speaking</p>	<p>Talking about sports</p> <p>Talking about sports you love</p> <p>Using subordinating conjunctions</p> <p>Discussing new sports and taking risks in sports</p> <p>Describing your ideal home</p> <p>Assessment Speaking – general conversation</p>	Exam preparation



		Assessment Grammar + translation				
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		Year 7	Year 8	Year 9	Year 10	Year 11
	Topics	<b>Going out</b>	<b>Future plans</b>	<b>The world of work</b>	<b>My home &amp; my Future plans</b>	<b>Revision</b>
Half Term 5	Knowledge	<p>Saying what you are going to do</p> <p>Using the near future tense (<i>aller</i> + infinitive)</p> <p>Talking about plans for a special weekend</p> <p>Using two tenses together</p> <p>Inviting someone out</p> <p>Using the verb <i>vouloir</i> (to want)</p> <p>Ordering drinks and snacks in a café</p> <p>Using the <i>tu</i> and <i>vous</i> forms of the verb</p> <p>Assessment Speaking</p>	<p>Talking about what you are going to eat on a special day</p> <p>The near future tense</p> <p>Asking questions in the near future tense</p> <p>Talking about a future trip</p> <p>The near future tense</p> <p>Asking questions in the near future tense</p> <p>Talking about TV programmes, actors and actresses</p> <p>Using adjective agreement</p> <p>Assessment Listening and reading</p>	<p>Talking about what job you want to do and why</p> <p>Talking about what you are going to do in the future</p> <p>Talking about what you did yesterday</p> <p>Talking about different ways of making money</p> <p>Talking about countries you would like to visit</p> <p>Assessment Listening and reading</p>	<p>Describing what a town is like and what there is to see / do</p> <p>Demonstrative adjectives Prepositions</p> <p>Describing a region</p> <p>Talking about future studies</p> <p>Using the pronouns <i>ce qui</i> and <i>ce que</i></p> <p>Talking about future options</p> <p>Assessment Speaking – photocard &amp; roleplay</p>	Exam preparation



		Year 7	Year 8	Year 9	Year 10	Year 11
	Topics	<b>Free time activities (sports)</b>	<b>Free time (leisure)</b>	<b>Holidays</b>	<b>Work &amp; relationships</b>	
Half Term 6	Knowledge	<p>Talking about weather and seasons</p> <p>Learning more key French sounds</p> <p>Talking about which sports you play</p> <p>Using <i>jouer à</i> Talking about activities you do</p> <p>Using the verb <i>faire</i></p> <ul style="list-style-type: none"> <li>Discovering sport in French-speaking countries</li> <li>Using cognates and context</li> </ul> <p>EOY assessment: listening, reading, writing (modules 1,2 &amp; 5)</p>	<p>Talking about digital technology</p> <p>Asking questions (question word + <i>est-ce que</i> + <i>tu</i> form of the verb)</p> <p>Arranging to go to the cinema</p> <p>The near future tense</p> <p>Talking about leisure activities</p> <p>Negatives (<i>ne ... pas, ne ... jamais, ne ... rien</i>)</p> <p>Possessive adjectives: <i>son, sa, ses</i></p> <p>EOY assessment: listening, reading, writing</p>	<p>Describing impressive places</p> <p>holiday activities</p> <p>Showcasing what you have learned</p> <p>EOY assessment: listening, reading, writing</p>	<p>Talking about job preferences and part-time work</p> <p>Talking about the advantages and disadvantages of jobs</p> <p>Discussing university and apprenticeships</p> <p>Talking about personal relationships</p> <p>EOY assessment: listening, reading, writing</p>	

