



FRENCH CURRICULUM LEARNING JOURNEY

Knowledge & Concepts increase students depth/ challenge and build on previous learning where topics are revisited throughout their learning journey

		Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
	Topics	Personal details	My family & friends	Media & celebrities	Identity and relationships	Global & social issues		
Half Term 1	Knowledge	Baseline assessment Learning to pronounce key French sounds (é, i, u, on, ç, oi + alphabet) Greetings + personal details (name, age, birthday, nationality) Phonics <i>in, silent consonants, oi, eu, qu, e, ou, ei.</i> Numbers up to 31, months, days (dates)	Baseline assessment Talking about animals (revisit verb avoir) Using higher numbers Describing your family Describing yourself and other people (physically + personality, revisit) (Revisit avoir and etre) Using the possessive	Baseline assessment Talking about TV programmes, actors and actresses Using adjective agreement Talking about digital technology Forming and answering questions Arranging to go to the cinema Talking about leisure activities	Baseline assessment Describing nationality, character, personality and physical appearance. Describe a person's sexual orientation. Describe relationships with friends and family. Describe qualities of a good friend. Describe ideal partners and why. Describe different types of	Discussing local environmental issues and actions Revision of <i>devoir</i> and <i>pouvoir</i> + infinitive Discussing environmental problems and their solutions <i>Si</i> clauses + present + future Discussing global issues Recognising and using the pluperfect tense	-	



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		<p>Talking about brothers, sisters and age (verb avoir)</p> <p>Possessive adjectives (<i>mon, ma, mes</i>)</p> <p>Assessment speaking roleplay</p>	<p>adjectives 'my' and 'your'</p> <p>Saying where you go at the weekend</p> <p>Using the verb <i>aller</i> (to go)</p> <p>Saying what you you are going to do</p> <p>Use the near future (revisit)</p> <p>Grammar + translation assessment</p>	Assessment speaking	<p>partnerships - pros and cons.</p> <p>Assessment Listening, reading</p>	<p>Revision of <i>en</i> and <i>y</i></p> <p>Discussing social issues</p> <p>The imperative</p> <p>Discussing inequality</p> <p><i>Permettre de</i> + infinitive</p> <p>Assessment writing</p>		
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		Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Half Term 2	Topics	My classroom	Healthy living	Home life	Travel & Tourism	Global & social issues		
	Knowledge	Phonics – key sounds qu, eau, eur, an, ê, oi, au, on, en, é, è, i, u, un, ai +	<p>Weather + seasons</p> <p>Phonics <i>ai, è, tion, ei, g, ch, h, eil, emp</i></p>	<p>Describing where you live (pouvoir + infinitive)</p> <p>Talking about how you must help at</p>	<p>Refer to and give opinions on:</p> <p>holiday destinations</p>	<p>Discussing poverty in the world</p> <p>The subjunctive</p>		



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		<p>pronunciation of cognates eg <i>table</i>.</p> <p>Indefinite article: <i>un, une, des</i></p> <p>Describing a classroom</p> <p>Gender of nouns Singular & plural</p> <p>Definite articles: <i>le, la, les</i></p> <p>Photo description Il y a / il n'y a pas de</p> <p>Prepositions <i>sur, dans, à gauche, à droite, au centre, au fond</i></p> <p>Simple opinions with <i>c'est</i></p> <p>revisit the verb <i>avoir</i></p>	<p>Talk about which sports you play (jouer à)</p> <p>Talk about which activities you do (faire de)</p> <p>Frequency, adverbs of time, time phrases</p> <p>Talking about what you like doing (aimer + infinitive)</p> <p>Forming + answering questions</p> <p>Assessment Speaking</p>	<p>home (devoir + infinitive)</p> <p>Talking about daily routine</p> <p>Reflexive verbs</p> <p>Reading texts for overall meaning</p> <p>Revise perfect tense</p> <p>Assessment Grammar + translation</p>	<p>holiday locations</p> <p>means of transport for holidays</p> <p>weather</p> <p>holiday activities</p> <p>holiday accommodation.</p> <p>Refer to recent and future holidays.</p> <p>Places of interest locally and elsewhere, including descriptions and preferences.</p> <p>Assessment Writing</p>	<p>Talking about charities</p> <p><i>Vouloir</i> + infinitive</p> <p>Describing charity work</p> <p><i>En</i> + present participle</p> <p>Understanding the importance of charities</p> <p>MOCK EXAM</p>		
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		Assessment Listening & Reading						
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		Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Half Term 3	Topics	Descriptions	Going out	Healthy living	Healthy Living & Lifestyle	Technology in everyday life		
	Knowledge	<p>Talking about likes and dislikes</p> <p>Phonics <i>en, an, on, e, gn, consonants at the end of words</i></p> <p>Using the verb <i>aimer</i> + the definite article</p> <p>Describe yourself and others (personality)</p> <p>Describe yourself and others (physically)</p>	<p>Revisit places in town or village</p> <p>Understand prices in French (high numbers)</p> <p>Invite someone out (verb <i>vouloir</i>)</p> <p>Order drinks & food (tu/vous) <i>Je voudrais</i> + infinitive</p>	<p>Talking about sports</p> <p>Present tense paradigms of <i>jouer</i> and <i>faire</i></p> <p>Giving opinions about sports (use the comparative)</p> <p>Asking the way and giving directions</p> <p>Listening for cognates</p> <p>Translating from French into English</p>	<p>Give preferences for food and drink, attitudes to fast-food, cooking, smoking/vaping, drugs, alcohol, including consequences.</p> <p>Refer to physical and mental well-being, reasons for staying healthy and consequences of not staying healthy.</p> <p>Describe sporting activities and ways of keeping fit.</p>	<p>Talking about communicating online</p> <p>Talking about the uses of social media</p> <p>Discussing pros and cons of social media</p> <p>Assessment Listening and reading</p>		



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		<p>Dynamo 1 page 84/85</p> <p>Use intensifiers <i>assez, très, un peu, trop, vraiment.</i></p> <p>Using adjective agreement</p> <p>Revisit possessive adjectives: <i>mon, ma, mes</i></p> <p>Use the verb <i>être</i></p> <p>Make negative sentences <i>ne...pas</i></p> <p>Using simple connectives</p> <p>Assessment writing</p>	<p>Assessment Writing</p>	<p>Talking about injuries & illnesses</p> <p>Listening and reading assessment</p>	<p>Compare past and present lifestyle choices and future intentions.</p> <p>Assessment Speaking</p>			
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		Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
	Topics	My school	My holidays	Free time	Free Time			
Half Term 4	Knowledge	<p>Saying what you do</p> <p>Understanding infinitives and regular-<i>er</i> verbs</p> <p>Tell the time</p> <p>Saying what you think of your school subjects and why</p> <p>Assessment Grammar + Translation</p>	<p>Saying what you visited and what it was like</p> <p>The perfect tense of regular -<i>er</i> verbs (<i>visiter</i>)</p> <p>Saying what you did during the holidays</p> <p>Using the perfect tense of regular -<i>er</i> verbs</p> <p>Saying 'to' or 'in' with countries (en, au, aux, à)</p> <p>Assessment Listening + Reading</p>	<p>Talking about songs and musical instruments</p> <p>Discussing your musical preferences</p> <p>Describing future plans</p> <p>Describing a trip to a concert</p> <p>Interviewing a young musician</p> <p>Assessment writing</p>	<p>Express positive and negative opinions about own and other people's hobbies.</p> <p>Extend sentences with justified reasons.</p> <p>Add details regarding when, where, how often and who with.</p> <p>Use a variety of adverbs and connectives.</p> <p>Include opinions and justifications with preceding direct objects.</p> <p>Use comparatives to compare activities/give preference.</p> <p>Refer to past activities and future plans.</p>			



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					<p>Refer to sporting events and favourite sports personalities/teams.</p> <p>Assessment: Listening & Reading</p>			
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		Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
	Topics	My school	My Holidays	World of work	Education and work			
Half Term 5	Knowledge	<p>Talking about what you wear to school</p> <p>Revisit colours and adjective agreement</p> <p>Revisit photo descriptions</p> <p>Talking about your school day (new verbs)</p> <p>Conjugation in present tense</p>	<p>Saying what you did and did not do during the holidays</p> <p>Understanding the perfect tense of irregular verbs</p> <p>Using the perfect tense of <i>aller</i> (to go)</p> <p>Assessment: Grammar & Translation</p>	<p>Talking about earning money</p> <p>Talking about what job you want to do and why</p> <p>Talking about what you are going to do in the future</p> <p>Talking about what you did yesterday</p>	<p>Express opinions about school subjects, homework, school rules, uniform, exams and teachers.</p> <p>Describe weekly routine including school day, activities in school including timetable, sporting activities and clubs.</p>			



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		<p>Using adjectives after nouns (revise colours + adjective agreement)</p> <p>Learning about a typical French school</p> <p>Assessment: speaking</p>		<p>Talking about different ways of making money</p> <p>Assessment: Speaking</p>	<p>Refer to primary school days.</p> <p>Refer to education post-16: options, advantages and disadvantages, future plans.</p> <p>Give opinions on different jobs (Pros & Cons)</p> <p>Describe personal qualities, qualifications.</p> <p>Refer to ideal job/personal ambitions and skills required.</p> <p>Recognise opportunities to work abroad/use language skills and give opinions.</p> <p>Assessment: Writing</p>			
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	Topics	Where I live	Celebrations	Family & friends	Customs & Festivals			
Half Term 6	Knowledge	<p>Weather + seasons</p> <p>Phonics <i>ai, è, tion, g, ch, h, eil, emp</i></p> <p>Talking about your house (Dynamo 1 page 86/87)</p> <p>Talking about places in a town or village</p> <p>Saying where you go at the weekend</p> <p>Using the verb <i>aller</i> (to go)</p> <p>Saying what you you are going to do</p> <p>Use the near future tense</p>	<p>Saying what festival you like and dislike</p> <p>Describing a festival</p> <p>The present tense The present tense of regular <i>-ir</i> and <i>-re</i> verbs</p> <p>Buying food at a market</p> <p>Talking about what you are going to eat for a special occasion (revisit future tense)</p> <p>Talking about a future trip</p> <p>Describe a past birthday (Dynamo 3 page 14)</p>	<p>Talking about getting on with others</p> <p>Reflexive verbs Adjective agreement</p> <p>Describing family and friends</p> <p>Direct object pronouns</p> <p>Talking about personal relationships</p> <p>EOY assessment: listening, reading, writing</p>	<p>Learn about local and national festivals in the UK and in French-speaking countries/communities.</p> <p>Refer to and give opinions on festivals and celebrations with family and friends such as birthday parties, weddings, religious events.</p> <p>Refer to food on special occasions and at celebrations.</p> <p>Refer to nationally renowned events such as sports (eg Tour de France, 14 juillet).</p> <p>National traditions</p>			



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		EOY assessment: listening, reading, writing	EOY assessment: listening, reading, writing		EOY assessment: listening, reading, writing			
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